



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Architectural Profession & Project Procedures		
Module Code	UBLMDY-10-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	10	ECTS Credit Rating	5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: students must have ARB/RIBA Part 1 and 2 in Architecture</p> <p><b>Educational Aims:</b> This module has a dual focus. One aim of this module is to provide an overview of the construction industry and the context within which the architectural profession operates. Another aim is to develop an understanding of the procedures and management of a building project.</p> <p>To achieve these aims, this module examines trends and issues in the construction industry and its place within the national and global economy. It explores notions of professionalism, the profession of architecture and 'cross-professional knowledge'. It examines the legal context and statutory requirements for building projects, explore the provision of architectural services relating to projects and their development and the appropriate communication of a building design.</p> <p><b>Outline Syllabus:</b> Overview of the Construction Industry</p> <p>The economy for construction and the context for projects</p>

## STUDENT AND ACADEMIC SERVICES

<p>The Construction Team, roles and responsibilities</p> <p>Professional conduct and professionalism</p> <p>Introduction to the UK and EU legal system</p> <p>The legal context for professionals, including Law of Tort, Negligence and liability, intellectual property</p> <p>The engagement of an architect and fee negotiation</p> <p>Brief development, sustainability, and client communication</p> <p>Client, user and architect interaction</p> <p>The legal context for building projects, including Property Law, Planning Law, Building Control, Disabilities Discrimination Act (DDA), design stage Health and Safety</p> <p>Technical innovations, including building materials and products selection, technical standards, off-site fabrication, and specification writing</p> <p><b>Teaching and Learning Methods:</b> Lectures/Seminars: 22 hours</p> <p>Distance Learning: 32 hours</p> <p>Self-Directed Learning: 46 hours</p> <p>Hours for this module: 100 hours</p> <p>Teaching and learning is centred on a series of lectures, seminars, and distance learning methods which develop the key themes of the construction industry, the architectural profession, and project procedures and development. They draw on contributions by lecturers across the faculty and visiting speakers. Some topics are studied by distance learning for which study materials are given to students.</p>
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### Part 3: Assessment

The Portfolio constitutes a series of distance learning exercises, incorporating written responses to topical themes and changing legislation and practice. Scenario-based exercises form part of the Portfolio and reinforce and support the learning approaches and learning outcomes.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (approximately 4000 words)
Resit Components	Final Assessment	Element weighting	Description
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STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																					
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate a critical understanding of the ways in which the construction industry is influenced by developments in the national and global economy</td> <td>MO1</td> </tr> <tr> <td>Identify and analyse the structure of the construction industry and current trends and issues</td> <td>MO2</td> </tr> <tr> <td>Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically</td> <td>MO3</td> </tr> <tr> <td>Identify and analyse the roles and responsibilities of architects and others in the construction industry and how these change over time</td> <td>MO4</td> </tr> <tr> <td>Explain the key features of the legal context and statutory requirements pertaining to building projects</td> <td>MO5</td> </tr> <tr> <td>Analyse the process of provision of building design and other architectural services</td> <td>MO6</td> </tr> <tr> <td>Explain and evaluate different approaches to the organisation and management of architectural projects</td> <td>MO7</td> </tr> <tr> <td>Identify and analyse the process of project planning and funding and the assessment of a project's viability, risk and innovation</td> <td>MO8</td> </tr> <tr> <td>Demonstrate effective communication and management of design information</td> <td>MO9</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate a critical understanding of the ways in which the construction industry is influenced by developments in the national and global economy	MO1	Identify and analyse the structure of the construction industry and current trends and issues	MO2	Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically	MO3	Identify and analyse the roles and responsibilities of architects and others in the construction industry and how these change over time	MO4	Explain the key features of the legal context and statutory requirements pertaining to building projects	MO5	Analyse the process of provision of building design and other architectural services	MO6	Explain and evaluate different approaches to the organisation and management of architectural projects	MO7	Identify and analyse the process of project planning and funding and the assessment of a project's viability, risk and innovation	MO8	Demonstrate effective communication and management of design information	MO9
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Reading List	<p>The reading list for this module can be accessed via the following link:  <a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																				

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	