



MODULE SPECIFICATION

Part 1: Information			
Module Title	Architectural Profession & Project Procedures		
Module Code	UBLMDY-10-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	10	ECTS Credit Rating	5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards	Professional Practice and Management in Architecture [Dec][PT][Frenchay][1yr] PGCert 2018-19 Professional Practice and Management in Architecture [Jan][PT][Frenchay][1yr] PGCert 2018-19		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry Requirements: students must have ARB/RIBA Part 1 and 2 in Architecture</p> <p>Educational Aims: This module has a dual focus. One aim of this module is to provide an overview of the construction industry and the context within which the architectural profession operates. Another aim is to develop an understanding of the procedures and management of a building project.</p> <p>To achieve these aims, this module examines trends and issues in the construction industry and its place within the national and global economy. It explores notions of professionalism, the profession of architecture and 'cross-professional knowledge'. It examines the legal context and statutory requirements for building projects, explore the provision of architectural</p>

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services relating to projects and their development and the appropriate communication of a building design.

Outline Syllabus: Overview of the Construction Industry

The economy for construction and the context for projects

The Construction Team, roles and responsibilities

Professional conduct and professionalism

Introduction to the UK and EU legal system

The legal context for professionals, including Law of Tort, Negligence and liability, intellectual property

The engagement of an architect and fee negotiation

Brief development, sustainability, and client communication

Client, user and architect interaction

The legal context for building projects, including Property Law, Planning Law, Building Control, Disabilities Discrimination Act (DDA), design stage Health and Safety

Technical innovations, including building materials and products selection, technical standards, off-site fabrication, and specification writing

Teaching and Learning Methods: Lectures/Seminars: 22 hours

Distance Learning: 32 hours

Self-Directed Learning: 46 hours

Hours for this module: 100 hours

Teaching and learning is centred on a series of lectures, seminars, and distance learning methods which develop the key themes of the construction industry, the architectural profession, and project procedures and development. They draw on contributions by lecturers across the faculty and visiting speakers. Some topics are studied by distance learning for which study materials are given to students.

Part 3: Assessment

The Portfolio constitutes a series of distance learning exercises, incorporating written responses to topical themes and changing legislation and practice. Scenario-based exercises form part of the Portfolio and reinforce and support the learning approaches and learning outcomes.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (approximately 4000 words)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio (approximately 4000 words)

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Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Demonstrate a critical understanding of the ways in which the construction industry is influenced by developments in the national and global economy
	MO2	Identify and analyse the structure of the construction industry and current trends and issues
	MO3	Give a critical account of different properties of professionalism and demonstrate a practical understanding of professional ethics and the capacity to act ethically
	MO4	Identify and analyse the roles and responsibilities of architects and others in the construction industry and how these change over time
	MO5	Explain the key features of the legal context and statutory requirements pertaining to building projects
	MO6	Analyse the process of provision of building design and other architectural services
	MO7	Explain and evaluate different approaches to the organisation and management of architectural projects
	MO8	Identify and analyse the process of project planning and funding and the assessment of a project's viability, risk and innovation
MO9	Demonstrate effective communication and management of design information	
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	46
	Total Independent Study Hours:	46
	Scheduled Learning and Teaching Hours:	
	E-learning/online learning	32
	Face-to-face learning	22
	Total Scheduled Learning and Teaching Hours:	54
	Hours to be allocated	100
	Allocated Hours	100

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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>
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