



Module Specification

Childhood Disorder and Disordered Childhood

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Part 1: Information

Module title: Childhood Disorder and Disordered Childhood

Module code: UZSNQP-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Disordered childhood and late modernity – The ‘normal’ disorders of childhood:

Family 'disorganisation', divorce, fatherlessness and loss

The child as consumer, the child as sexual subject

The medicalisation of 'disorder' and controversies in diagnosis

Paranoid parenting and the over-regulation of childhood

Therapeutic responses to childhood disorder

Psychoanalysis and children

Attachment Theory Family Therapy

Inter-generational transmission of trauma

From child guidance clinics to CAMHS and SureStart – children and families as objects of intervention

Child abuse and its consequences:

Incidence, prevalence and aetiology of child abuse

Child as victim, child as offender

Public and policy responses to child abuse

Case studies in childhood disorder/disordered childhood:

In this part of the syllabus issues will be selected by students and will become the basis of Problem Based Learning presentations and assignments. Students will be invited to select an issue and examine it at three levels:

Sociological dimensions

Therapeutic dimensions

Social policy dimensions

The following list is indicative:

ADHD, dyslexia, autism and Asperger's syndrome

Children, anxiety and depression

Eating disorders

Psychosomatic illness

Children who kill

Bullying

Learning disability

Delinquency

Childhood obesity

'Looked-after' children

Bereavement in childhood

Part 3: Teaching and learning methods

Teaching and learning methods: These are designed to meet a range of learning strategies:

Group tutorials are central to learning, teaching and assessment in this module: these will include problem-based learning (PBL) groups as subsets; also

Workshops, designed to facilitate the practical application of sociological principles and precepts,

Directed tasks, including those based on reading in preparation for seminars;

Lectures are essential for giving an overview of syllabus topics, as necessary:

E-learning resources as appropriate, including the use of UWEonline.

In addition, resources allowing, there will be an opportunity for interested students to visit the Mulberry Bush School and for sessions at UWE facilitated by the MBS Training Department.

There are three contact hours per week, a weekly lecture, a weekly seminar and a weekly tutorial slot. In addition, there will be an optional Field Trip to Mulberry Bush School.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 A critical understanding of the impact of childhood disorder/disordered childhood on children, families, society and policy

MO2 A sociological and psychosocial understanding of a variety of theoretical approaches to childhood disorder/disordered childhood

MO3 A critical appreciation of the variety and complexity of issues (sociological, methodological, ethical, and political) raised by the study of childhood disorder/disordered childhood

MO4 The ability to locate contemporary social and therapeutic practices involved in working with disordered children within a broad theoretical framework of understanding

MO5 Research and presentation skills

MO6 The ability to present material to a group, take part in discussions and make use of feedback

MO7 An ability to develop and present a coherent, analytical, well-reasoned argument in essay form

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnqp-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzsnqp-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy is designed to ensure students apply their understanding of childhood disorder and 'disordered childhood' in a variety of ways. They approach the material from a top-down perspective using theory (essay) and a bottom-up one reflecting of real life issues affecting children and a real-life case study. In this way, they are given the opportunity to see the ways in which academic material can inform real world issues and a chance to develop some expertise as informed commentators on a range of issues currently affecting children and childhood.

A. a 'real life' case study (2,500 words) in which they are asked to provide expert opinion on whether the child in question is suffering from a childhood disorder and/or disordered childhood

B. a theoretical essay (2, 500 words) which discusses key trends and features of modern childhood in the UK and assesses the extent to which childhood per se is

'disordered'.

Formative feedback is given in group and individual tutorials.

Assessment criteria used are published in the module handbook and are consistent with the HASS departmental assessment criteria.

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO7

Case Study (First Sit)

Description: 2,500 word case study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2500 word essay

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO7

Case Study (Resit)

Description: 2,500 word case study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-
20

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-
20

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-
20

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-
19

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19