

MODULE SPECIFICATION

Part 1: Information					
Module Title	Empl	Employment Focus			
Module Code	UAM	A96-40-3	Level	6	
For implementation from	Septe	September 2020			
UWE Credit Rating	40		ECTS Credit Rating	20	
Faculty	Arts, Creative Industries and Education		Field	Stage Management	
Department	Bristo	Bristol School of Film and Journalism			
Contributes towards	BA P	BA Production Arts (Stage and Screen)			
Module type:	Profe	Professional practice			
Pre-requisites		None			
Excluded Combinations		None			
Co- requisites		None			
Module Entry requirements		N/A			

Part 2: Description

The module has two parts: a period of work placement with a professional theatre or media recording company and developing your self-promotion skills for finding employment. Over the final year of your training a range of 'employability' skills are developed – CV writing, creating a portfolio (as relevant), and interview techniques. You will receive lectures from trade associations, a tax accountant and Inland Revenue specialists. A series of mock interviews with employers are held in the later part of your final year and you will be given feedback from the interviews to improve your presentation skills and performance in interviews.

A placement is important to develop your ability to successfully deal with the world of work, in particular the often-freelance world of the Arts and Entertainment Industry. Your learning so far will have been carried out in a work-based learning environment at Bristol Old Vic Theatre School. Adapting the skills learned to an external working environment will provide you with both confidence and employment contacts and test your skills and knowledge 'for real'.

Students are normally placed for up to 5 weeks in one employer, but a selection of shorter placements with a variety of hosts may be suitable if you have ambitions in sectors of the industry that usually operate over a range of short projects such as Events, hire warehouses or venues. You should be able to identify suitable hosts yourself, based on your plans after graduation, but guidance will be given to help find positions that fit around internal commitments and provide you with appropriate experience in your chosen field.

When on a placement you will not be used to replace professional staff but will work alongside them. You will usually be involved in the preparation and rehearsal stages of a production or recording and see it through to first performance. This may vary in industry sectors where a series of one-day events or location-based recordings are more common. Monitoring of the placement is undertaken by the School's staff. The host organisation will provide a mentor for you, who will also act as a contact for the School. Both you and the host organisation will provide a report of the student's performance while on placement which will inform the final assessment of your performance on this module.

This module is studied throughout Year three and the placement and mock interviews will be organised at times that work around your production commitments.

Part 3: Assessment

To pass this module you must successfully pass both of the component elements listed below.

You will complete a work placement, several mock interviews, job application letters and CV and, where appropriate, collate a portfolio of evidence of your working experience. A key part of the judgement of your performance will be your suitability for entry to the workplace of your choice.

This is a pass / fail module - meaning that students are not given a grade or percentage for their work

This is a pass / fail m but either pass or fail	odule – meaning that students are n the module.	ot given a grade or percentage	e for their work			
Identify final timetable (component and elen	ement 2					
% weighting for con	A: Pass/Fail					
First Sit						
Component A Description of each	element		Element weighting			
Work during reflect on how Produce self-	Pass/Fail Pass/Fail					
Resit (further attendance at taught classes is not required)						
Component A Description of each	Element weighting					
Work during reflect on how Produce self-	Pass/Fail Pass/Fail					
Part 4: Learning Outcomes & KIS Data						
Learning Outcomes	professional context. (Elen 2. Make informed decisions i of working freelance or de permanent and fixed-term 3. Establish your own profess	of a commercial production depent and relate your experiencement 1) In seeking work, understanding veloping a "portfolio career" the opportunities (Elements 1 & 2) sional contacts with potential extion of self-promotional material fidence and familiarity with a p	e and learning to a the implications at mixes mployers and al. (Elements 1 &			

Key Information Sets Information	Key Information Set - Module data					
(KIS)	Number of credits for this module 40					
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	400	140	60	200	400	
Contact Hours	Written exa	ssment of the	nt percentage		0% 100% 0% 100%	
Total Assessment						
Reading List		ate a reading this section.	list on <u>http://re</u>	eadinglists.uw	<u>re.ac.uk,</u> and	include a link to

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First Approval Date (and panel type)	12 th March 2020		
Revision ASQC Approval Date		Version	Link to Quest