



Module Specification

Globalisation, Trade and Natural Resources

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Part 1: Information

Module title: Globalisation, Trade and Natural Resources

Module code: UJUUH4-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The course will complement existing undergraduate law courses particularly those on: International Law, International Trade Law and, Environmental Law, Civil Liberties or Human Rights. It will also give a different perspective to those studying Company Law or Intellectual Property.

Features: Entry Requirements: 120 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules

Educational aims: In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess students' ability to work in a group as a participant and contribute effectively to the group's tasks.

Outline syllabus: Part 1: Globalisation and trade

Impact of trade. Poverty, globalisation and trade.

Actors of globalisation (international financial institutions, States, non-governmental organisations, multinational corporations).

Multinational Corporations and their role in the exploration of natural resources.

Non-State Actors and human rights.

Part 2: International institutions and natural resource management

WTO - aim, institutions, agreements , role in natural resource management.

ICSID-aim, objectives, role in natural resource management.

World Bank and IMF -aim, objective, role in natural resource management.

Role of Non-State Actors in natural resource management.

Part 3: Thematic study on natural resources: Actors, institutions, regulation

Energy.

Forestry.

Water resources.

Biological resources.

Part 4: Protection of natural resources: Liability and redress regime

Dispute settlement mechanisms (compliance and enforcement).

Corporate responsibility.

Procedural rights: participation and information.

Access to justice.

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures and seminars: The module is taught by means of weekly interactive three (3) hour combined lecture and workshop.

One-to-one feedback session: Students receive feedback from lecturers on assessed work in a group and one-to-one setting. This is an important element of contact time which is formally scheduled and contributes to students' learning.

Virtual form: In addition to one-to-one supervision meeting and feedback, students are given supervision and feedback via email.

Scheduled learning includes lectures, workshops, and project supervision. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of the level 3 module. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. During the lecture/workshop sessions, students will have the opportunity to:

Learn about legal approaches to globalisation and the management and exploitation of natural resources.

Discuss relevant legal issues.

Discuss the social, political, environmental, economic and moral context in which the legal debate takes place.

Develop research skills.

Develop time management skills.

Develop group working skills.

Develop individual and group presentation skills (presentations are not assessed).

Investigate and develop case studies on topical issues.

Independent learning includes hours engaged with essential reading, workshop preparation, assignment and presentation preparation and completion.

In addition, the module will be supported by on-line materials which will enable

students to test their understanding and which will enable them to pursue their interests further both through digitised materials and on-line discussion fora.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Produce a synthesis of relevant doctrinal and policy issues in relation to a topic on globalisation, trade and natural resources

MO2 Apply her or his knowledge to a situation in order to provide arguable conclusions for concrete problems

MO3 Identify accurately the issue(s) which require researching and identify and retrieve up-to-date legal information, using paper and electronic sources

MO4 Make a critical judgement of the merits of particular arguments and present a reasoned choice between alternative solutions

MO5 Act independently in planning and undertaking tasks in areas of law previously studied

MO6 Understand and use the English language proficiently in relation to legal matters

MO7 Read and discuss legal materials which are written in technical and complex language

MO8 Produce a word-processed skeleton argument, reflective skills portfolio and judgment

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujjuh4-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ujjuh4-30-3.html>

Part 4: Assessment

Assessment strategy: Learning outcomes will be assessed by research trail (Assessment task A: 30% of total mark) and written coursework (Assessment task B: 70% of total mark). Both assessments require students to undertake independent research.

First assessment opportunity:

For Assessment tasks A and B, the project will be based on a case study, hypothetical case study or a reform proposal.

For Assessment task A, each student will submit a research trail (1,500 words) on the chosen project. The research trail includes the research question, context, regulations and literature review. Students will be assessed on the basis of their ability to formulate the research question, identify the key regulations, and quality of research.

For Assessment task B, each student will submit a written piece of work (3,500 words) on the chosen project. Students are expected to investigate the area of law themselves and arrive at a reasoned opinion on the issue.

Detailed guidance will be provided for all the assessment elements.

Second assessment opportunity:

For Assessment tasks A and B, a written title for research trail and coursework will also be distributed consisting of either a case study or a proposal for regulation.

For Assessment task A, the student will submit a research trail.

For Assessment task B, the student will submit a coursework (3,500 words)

Assessment will otherwise be as for the first assessment opportunity.

Assessment components:

Written Assignment (First Sit)

Description: Research trail

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7

Project (First Sit)

Description: Written project

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Written Assignment (Resit)

Description: Research trail

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6, MO7

Project (Resit)

Description: Written project

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Business Management with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

European and International Law [Sep][SW][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21

Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running LLB (Hons) 2020-21

Commercial Law [Sep][SW][Frenchay][4yrs] - Not running LLB (Hons) 2020-21

Business Management with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Business and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Business Management with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

