



MODULE SPECIFICATION

Part 1: Information			
Module Title	Globalisation, Trade and Natural Resources		
Module Code	UJUUH4-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The course will complement existing undergraduate law courses particularly those on: International Law, International Trade Law and, Environmental Law, Civil Liberties or Human Rights. It will also give a different perspective to those studying Company Law or Intellectual Property.</p> <p>Features: Entry Requirements: 120 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules</p> <p>Educational Aims: In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess students' ability to work in a group as a participant and contribute effectively to the group's tasks.</p> <p>Outline Syllabus: Part 1: Globalisation and trade Impact of trade. Poverty, globalisation and trade. Actors of globalisation (international financial institutions, States, non-governmental organisations, multinational corporations). Multinational Corporations and their role in the exploration of natural resources. Non-State Actors and human rights.</p> <p>Part 2: International institutions and natural resource management WTO - aim, institutions, agreements , role in natural resource management. ICSID-aim, objectives, role in natural resource management.</p>

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World Bank and IMF -aim, objective, role in natural resource management.
Role of Non-State Actors in natural resource management.

Part 3: Thematic study on natural resources: Actors, institutions, regulation
Energy.
Forestry.
Water resources.
Biological resources.

Part 4: Protection of natural resources: Liability and redress regime
Dispute settlement mechanisms (compliance and enforcement).
Corporate responsibility.
Procedural rights: participation and information.
Access to justice.

Teaching and Learning Methods: Lectures and seminars: The module is taught by means of weekly interactive three (3) hour combined lecture and workshop.

One-to-one feedback session: Students receive feedback from lecturers on assessed work in a group and one-to-one setting. This is an important element of contact time which is formally scheduled and contributes to students' learning.

Virtual form: In addition to one-to-one supervision meeting and feedback, students are given supervision and feedback via email.

Scheduled learning includes lectures, workshops, and project supervision. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of the level 3 module. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. During the lecture/workshop sessions, students will have the opportunity to:

Learn about legal approaches to globalisation and the management and exploitation of natural resources.

Discuss relevant legal issues.

Discuss the social, political, environmental, economic and moral context in which the legal debate takes place.

Develop research skills.

Develop time management skills.

Develop group working skills.

Develop individual and group presentation skills (presentations are not assessed).

Investigate and develop case studies on topical issues.

Independent learning includes hours engaged with essential reading, workshop preparation, assignment and presentation preparation and completion.

In addition, the module will be supported by on-line materials which will enable students to test their understanding and which will enable them to pursue their interests further both through digitised materials and on-line discussion fora.

Part 3: Assessment

Learning outcomes will be assessed by research trail (Component A: 30% of total mark) and written coursework (Component B: 70% of total mark). Both assessments require students to undertake independent research.

First assessment opportunity:

For component A and B, the project will be based on a case study, hypothetical case study or a reform proposal.

For component A, each student will submit a research trail (1,500 words) on the chosen project. The research trail includes the research question, context, regulations and literature review. Students will be assessed on the basis of their ability to formulate the research question, identify the key regulations, and quality of research.

For component B, each student will submit a written piece of work (3,500 words) on the chosen project. Students are expected to investigate the area of law themselves and arrive at a reasoned opinion on the issue.

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Detailed guidance will be provided for all the assessment elements.

Second assessment opportunity:

For component A and B, a written title for research trail and coursework will also be distributed consisting of either a case study or a proposal for regulation.

For component A, the student will submit a research trail.

For component B, the student will submit a coursework (3,500 words)

Assessment will otherwise be as for the first assessment opportunity.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component B	✓	70 %	Written project
Written Assignment - Component A		30 %	Research trail
Resit Components	Final Assessment	Element weighting	Description
Project - Component B	✓	70 %	Written project
Written Assignment - Component A		30 %	Research trail

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Produce a synthesis of relevant doctrinal and policy issues in relation to a topic on globalisation, trade and natural resources	MO1
	Apply her or his knowledge to a situation in order to provide arguable conclusions for concrete problems	MO2
	Identify accurately the issue(s) which require researching and identify and retrieve up-to-date legal information, using paper and electronic sources	MO3
	Make a critical judgement of the merits of particular arguments and present a reasoned choice between alternative solutions	MO4
	Act independently in planning and undertaking tasks in areas of law previously studied	MO5
	Understand and use the English language proficiently in relation to legal matters	MO6
	Read and discuss legal materials which are written in technical and complex language	MO7
Produce a word-processed skeleton argument, reflective skills portfolio and judgment	MO8	
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228

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	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ujuu4-30-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Business and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Law with Business [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19