



MODULE SPECIFICATION

Part 1: Information			
Module Title	Approaches to Construction Law		
Module Code	UBLMDR-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Contributes towards			
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Multi-Party Arrangements:</p> <p>The Wider Contractual Network with a Typical Construction Project</p> <p>Bonds and Insurances in the United Kingdom and International Standards</p> <p>Insurances and Liabilities to Third Parties</p> <p>Multi Party Agreements</p> <p>Professional Development:</p> <p>Defining the Role of the Project Manager</p>

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The Consolidation of the New Profession

Professional Appointments and Standard Forms

The Performance of Management Based Approach to Contract Administration

Loss and Liability:

Consequential Loss and Attempts to Limit Liability

A Review of Case Law on Limitation Clauses

The Unfair Contract Terms Act 1977

European Regulation and Promotion of Best Practice

Claims and Entitlements:

The Nature of Claims within the Construction and Engineering Industries

The Exportation of the Claims Culture

The Formulation of Claims and their Presentation

Causation in Construction Contracts

Teaching and Learning Methods: The study hours for the module credit is based on the following:

Face-to-face /Online lectures: 15 hours

Online tutorials: 5 hours

Reading pre and post sessions: 40 hours

Accessing recorded lectures: 20 hours

Studying work file and related activities: 50 hours

Preparation and participation in Assessment: 25 hours

This course is studied as a distance learning course. Students can expect a range of teaching and learning methods to include on-line lectures, seminars, and discussion groups using case study materials. In addition expect to have regular on line attendance through tutorials conducted via the university's virtual learning environment. Use will also be made of the discussion facilities in Blackboard to ensure that distance learning students are actively engaged in their learning.

The module is delivered by way of a blended learning approach using live time collaborate on-line lectures as the centre piece for study and around which other student centred learning activities are employed including group work, recorded lectures, tutor hours and formative exercises. The live contact commitment is five fortnightly two hour sessions, Email discussion groups and virtual learning environments (VLEs) and other technology-aided means are also employed. It can also take place in a work-based setting.

The module will be delivered by means of a series of lectures and directed reading examining the key principles and relevant legal criteria relating to a number of topics of importance to construction professionals by bringing together the contractual and strategic aspects of construction and commercial law. Face-to-face and/or On-line Lectures will be used to enable students to support their own independent learning by exploring deeper practical and legal issues

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and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

Part 3: Assessment

The assessment strategy adopted by this module involves the student choosing from a range of follow-up tasks and submitting these in a report format online via blackboard.

The student has some flexibility in choosing which of the topics covered are of particular interest to the student and focusing on the same.

The other requirement in the field is for the student to be able to explain the theory behind the law and put it across it layman's terms.

The design of the coursework will be such as to prevent plagiarism as it will involve reflection on student's practice and experience.

The Report is a 3000 word report suitable for dissemination to senior management.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Report (3000 words/equivalent)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Report (3000 words/equivalent)

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Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1	Analyse complex legal scenarios arising out of a range of specialist applications of the law involving the inter-play with third parties including insurers, funders, sub-contractors, Public/Private Partnerships, suppliers and professionals
	MO2	Judge legal roles and relationships and assess probable outcomes in relation to commonly arising situations including professional negligence, the availability of professional indemnity insurance and the nexus of contracts required to create PFI arrangements
	MO3	Justify the legal basis for recommending a course of action in relation to contractual dealings with third parties including a critique of the available standard forms
	MO4	Evaluate and demonstrate a deep understanding of the law relating to these areas, and confidently apply legal knowledge
	MO5	Write reports and provide advice on liability issues for clients and senior management
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	135
	Total Independent Study Hours:	135
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	15
	Total Scheduled Learning and Teaching Hours:	15
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>	