



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	International Development				
Module Code	UZQNHE-30-2	Level	2	Version	2.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Stand alone	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the history and the impact of imperialism on present day societies in Africa, Latin America and the Caribbean (assessment components A and B). 2. Demonstrate an appreciation of the developmental challenges in Africa, Latin America and the Caribbean (assessment components A and B). 3. Demonstrate an an understanding of the range of policy responses to improve levels of development in Africa, Latin America and the Caribbean (assessment components A and B). 4. Demonstrate an understanding of the diversity of the actors in the international system, including other developing states such as China, and their impact on development in Africa, Latin America and the Caribbean (assessment components A and B). 5. Effectively communicate key arguments related to such issues (components A & B). 6. Demonstrate an understanding of the intellectual debates regarding development and underdevelopment (assessment components A and B). 7. Demonstrate an understanding of the literature in the field (assessment components A and B).
Syllabus Outline	Country-specific studies from Africa, Latin America and the Caribbean and

	comparative issue specific studies (for example, water rights, biofuels, logging, and conflict and intervention) from the three regions; theories of development; the decolonising state: the path to independence; the role of the state in shaping development; international institutions and development; multi-national companies and their role in the 'South'; the influence of ethnic conflict; and the role of China, and other developing countries in encouraging development.																																				
Contact Hours	72 hours – these will include 3 contact hours per week: lecture (1 hour); seminar (1 hour); workshop (1 hour)																																				
Teaching and Learning Methods	<p>Weekly lectures will be used to introduce students to key arguments and information about a specific topic. Weekly seminars will be used to provide students with the opportunity to discuss, analyse, and debate substantive issues related to the material of the week. In addition to lectures and seminars workshops will be used to investigate key issues in further detail. TEL will be an integral part of the module. Wherever possible, lectures and seminars will be supplemented by audio-visual material (e.g. DVDs) showing assessing various aspects of development considered in the module. Student learning will be supported with interactive revision material and the University's E-Learning Environment, Blackboard.</p> <p>Students will be expected to do at least 228 hours of independent learning, including preparation for classes and assessments.</p>																																				
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx</p> <table border="1" data-bbox="464 1234 1369 1624"> <thead> <tr> <th data-bbox="464 1234 603 1391">Hours to be allocated</th> <th data-bbox="603 1234 762 1391">Scheduled learning and teaching study hours</th> <th data-bbox="762 1234 927 1391">Independent study hours</th> <th data-bbox="927 1234 1091 1391">Placement study hours</th> <th data-bbox="1091 1234 1230 1391">Allocated Hours</th> <th data-bbox="1230 1234 1369 1391"></th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1391 603 1429">300</td> <td data-bbox="603 1391 762 1429">72</td> <td data-bbox="762 1391 927 1429">228</td> <td data-bbox="927 1391 1091 1429">0</td> <td data-bbox="1091 1391 1230 1429">300</td> <td data-bbox="1230 1391 1369 1429">✓</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300	✓																								
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Reading Strategy	<p>Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills. There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually.</p>																				
Indicative Reading List	<p>Atim, T. (2013) <i>African Politics and Society in the 21st Century</i>.,Bloomington IL: AuthorHouse.</p> <p>Cooper, A. and Heine, J. (2009) <i>Which Way Latin America? Hemispheric Politics Meets Globalization</i>. Tokyo: United Nations University.</p> <p>Hellinger, D. (2011) <i>Comparative Politics of Latin America: Democracy at Last?</i> London: Routledge.</p> <p>Kingsbury, D. et. al. (2012) <i>International Development: Issues and Challenges</i>. London: Palgrave Macmillan.</p> <p>Skidmore, T. and Smith, P. (2013) <i>Modern Latin America</i>. Oxford: Oxford University Press.</p> <p>Smith, B. (2013) <i>Understanding Third World Politics</i>. London: Palgrave Macmillan.</p> <p>Relevant journals include: African Development Review; Commonwealth and Comparative Politics; Development and Change; Development Southern Africa; Journal of International Development; Journal of International Relations and Development; NACLA Report on the Americas; Latin American Perspectives; Latin American Politics and Society; and Social and Economic Studies.</p> <p>Relevant internet sites include: UN Economic Commission for Latin America and the Caribbean (www.eclac.cl); World Bank (www.worldbank.org); International Monetary Fund (www.IMF.org); Caribbean Community (www.caricom.org); Commonwealth Secretariat (www.thecommonwealth.org); African Union (www.africa-union.org); Southern African Development Community (www.sadc.int).</p>																				

Part 3: Assessment

Assessment Strategy	<p>1. Essay</p> <p>This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument in relation to African development. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent</p>
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	<p>study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>2. Essay This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument in relation to Latin American and Caribbean development. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>3. Exam This piece of assessment will require a student to answer two unseen exam questions in two hours. Students will answer one question on Africa and one question on Latin America and the Caribbean. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.</p>
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Identify final assessment component and element	Exam (Component A)	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	100%	
Component B		
Description of each element	Element weighting (as % of component)	
1. Essay (1500 words)	50%	
2. Essay (1500 words)	50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Final examination (2 hours)	100%	
Component B		
Description of each element	Element weighting (as % of component)	
1. Essay (3000 words)	100%	

<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	