



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Development		
Module Code	UZQNHE-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: The module provides an overview of the interdisciplinary field of development studies, focusing on country-specific studies from the regions of Africa and Latin America.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The module is divided in two parts, one theoretical and the other focused on case studies from the “developing world”.</p> <p>Part 1 (theory) addresses the major theoretical developments of the field since its appearance in the 1950s until the present days. Topics may or may not include: economic aspects of development (e.g. trade, technology, capital accumulation, industrialisation, the role of finance), sociological and anthropological issues (e.g. political culture, patterns of land distribution, poverty and inequality), the main theories of international development (modernisation theory, dependency theory, neoliberalism, human development, feminism and post-development) and the indicators for measuring development (e.g. GDP per capital, HDI, GINI, \$1.25/day, the Millennium Development Goals).</p> <p>Part 2 (case studies) illustrates the theoretical aspects discussed on part 1 vis a vis the historical</p>

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trajectory of developing countries from Africa and Latin America. Topics may or may not include: the experience of decolonisation; the path to independence; the role of the state and multinational companies in shaping development; the military; development and transitional justice; racism; narratives of state failure, the role of South-South cooperation, and the problem of corruption.

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

The Module outcomes will be assessed by two components:

Peer-Assessed Individual Presentation (Component A)

This piece of assessment requires a student to submit an individual presentation on a chosen week, based on the topic of, and the required readings for, the corresponding lecture. This component will rely on peer-assessment and will evaluate a student's knowledge of the literature, the commitment to the coursework, and the ability to pose relevant questions and to critically analyse the topic of international development. The peer-assessment format also encourages students to develop their ability to identify and incorporate their peer's good practices as well as to identify limitations and gaps and in their peer's work and learn how to communicate those in a professional manner.

Essay: 2,000 words (Component B)

This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument in relation to theories and issues of development. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit. Students are allowed to revise and resubmit a version of the formative assessment essay (see below).

Formative Assessment: Essay: 1,500 words

This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument in relation to theories and issues of development. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit. Students are allowed to revise and resubmit a version of the formative assessment essay for the summative assessment (Component B).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	70 %	Essay (2000 words)
Practical Skills Assessment - Component A		30 %	Individual Presentation (Peer Assessed)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		70 %	Essay (2000 words)
Practical Skills Assessment - Component A	✓	30 %	Individual Presentation (Peer Assessed)

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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of the history and the impact of imperialism on present day societies in Africa and Latin America</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an appreciation of the developmental challenges in Africa and Latin America</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an understanding of the range of policy responses to improve levels of development in Africa and Latin America</td> <td>MO3</td> </tr> <tr> <td>Demonstrate an understanding of the diversity of the actors in the international system, including other developing states such as China, and their impact on development in Africa and Latin America</td> <td>MO4</td> </tr> <tr> <td>Effectively communicate key arguments related to such issues</td> <td>MO5</td> </tr> <tr> <td>Demonstrate an understanding of the importance of the enduring problems of racism in accounts of Africa and Latin America</td> <td>MO6</td> </tr> <tr> <td>Demonstrate an understanding of the intellectual debates regarding development and underdevelopment</td> <td>MO7</td> </tr> <tr> <td>Demonstrate an understanding of the literature in the field</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an understanding of the history and the impact of imperialism on present day societies in Africa and Latin America	MO1	Demonstrate an appreciation of the developmental challenges in Africa and Latin America	MO2	Demonstrate an understanding of the range of policy responses to improve levels of development in Africa and Latin America	MO3	Demonstrate an understanding of the diversity of the actors in the international system, including other developing states such as China, and their impact on development in Africa and Latin America	MO4	Effectively communicate key arguments related to such issues	MO5	Demonstrate an understanding of the importance of the enduring problems of racism in accounts of Africa and Latin America	MO6	Demonstrate an understanding of the intellectual debates regarding development and underdevelopment	MO7	Demonstrate an understanding of the literature in the field	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqnhe-30-2.html</p>																		

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>