CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	International Development					
Module Code	UZQNHE-30-2		Level	2	Version	1.1
Owning Faculty	Health and Applied Sciences		Field	Politics		
Contributes towards	BA(Hon) International Relations BA(Hons) International Relations and Politics Awards up to BA(Hons)/BSc(Hons)					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard	
Pre-requisites	UPPNFA-30-1/UZQNFA-30-1 Democracies or Dictatorships or UPPNFB-30-1/UZQNFB-30-1 Politics Beyond the Nation States or UPPNFD-30-1/UZQNFD-30-1 Foreign Policy or UPPNFF-30-1/UZQNFF-30-1 Ideas and Power or equivalent		Co- requisites	none		
Excluded Combinations	None		Module Entry requirements	If offered as CPD or stand alone		
Valid From	September 2009		Valid to			

CAP Approval Date	

Part 2: Learning and Teaching
Learning Outcomes
On successful completion of this module students will be able to: 1.Demonstrate an awareness of history and the impact of imperialism on present day societies in Africa, Latin America and the Caribbean (assessment components A and B). 2.Demonstrate an appreciation of the developmental challenges in Africa, Latin America and the Caribbean (assessment components A and B). 3.Demonstrate an awareness of the range of policy responses to improve levels of development in Africa, Latin America and the Caribbean (assessment components A and B). 4.Demonstrate an understanding of the diversity of the actors in international system, including other developing states such as China and India, and their impact on development in Africa, Latin America and the Caribbean (assessment components A and B).

Note: The "Learning Outcomes" label belongs to the left column of the table.

	5. Effectively communicate key arguments related to such issues (components A & B).

6. Demonstrate an understanding of the intellectual debates regarding development and underdevelopment (assessment components A and B).

7. Demonstrate an understanding of the literature in the field (assessment components A and B). |
| Syllabus Outline | The syllabus will contain such issues as:

Country-specific studies from Africa, Latin America and the Caribbean and comparative issue specific studies (for example, water rights, biofuels, logging, and conflict and intervention) from the three regions; theories of development; the decolonising state: the path to independence; the role of the state in shaping development; international institutions and development; multi-national companies and their role in the 'South'; the influence of ethnic conflict; and the role of China, India and other large developing countries in encouraging development. |
| Teaching and Learning Methods | These will comprise formal lectures and seminars. Lectures set the framework for students' engagement with the relevant literature. Seminar groups, which are student led, are designed to help students focus on particular key issues and to develop analytical skills. |
| Reading Strategy | Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills. There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually. |
| Indicative Reading List | Adams, W. M. (2009), Green development: environment and sustainability in a developing world, Routledge.

Besson, J. and Momsen, J. (2008), Caribbean land and development revisited, Palgrave Macmillan.

Calvocoressi, P (2009), World Politics Since 1945, Pearson Longman.

Chilcote, R. H. (2003), Development in theory and practice: Latin American perspectives, Rowman and Littlefield.

Konadu-Agyemang, K. (2006), Africa's development in the twenty-first century: pertinent socio-economic and development issues, Ashgate.

Kingsbury, D. (2008), International Development: Issues and Challenges, Palgrave Macmillan

Leftwich, A. (2000), States of Development: On the Primacy of Politics in Development, Polity.

Livingstone, I. (2003), Renewing development in Sub-Saharan Africa: policy, performance and prospects, Routledge.

Munck, R. (2008), Contemporary Latin America, Palgrave Macmillan.

Payne, A. and Sutton, P. (2001), Caribbean Development, Macmillan Caribbean. |

	Pieterse, J. N. (2001), *Development Theory: Deconstructions/Reconstructions*, Sage.
	Sanders, R. (2005), *Crumbled Small: the Commonwealth Caribbean in global politics*, Hansib.
	Schraeder, P. (2004), *African Politics and Society: a mosaic in transformation*, Thomson Learning.
	Skidmore, T. and Smith, P. (2005), *Modern Latin America*, Oxford University Press.
	Thomson, A. (2003), *An Introduction to African Politics*, Routledge.
	Todaro, M. P. (2009), *Economic Development*, Pearson Addison-Wesley.
	Whitehead, L. (2006), *Latin America: a new interpretation*, Palgrave Macmillan.
	Relevant journals include: African Development Review; Commonwealth and Comparative Politics; Development and Change; Development Southern Africa; Journal of International Development; Journal of International Relations and Development; NACLA Report on the Americas; Latin American Perspectives; Latin American Politics and Society; and Social and Economic Studies.
	Relevant internet sites include: UN Economic Commission for Latin America and the Caribbean (www.eclac.cl); World Bank (www.worldbank.org); International Monetary Fund (www.IMF.org); Caribbean Community (www.caricom.org); Commonwealth Secretariat (www.thecommonwealth.org); African Union (www.africa-union.org); Southern African Development Community (www.sadc.int).

Part 3: Assessment

Identify final assessment component and element		

	A:	**B**:
% weighting between components A and B (Standard modules only)	**50**	**50**

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 90 minutes examination	25%
2. 90 minutes examination	25%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Essay of approximately 2000 words	25%
2. Essay of approximately 2000 words	25%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Three hour examination	50%

Component B Description of each element	Element weighting (as % of component)
1. Essay of approximately 4000 words	50%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.