




MODULE SPECIFICATION

Part 1: Information			
Module Title	Beyond the Horizon: Spaces and Places in Literature		
Module Code	UPGPPF-30-1	Level	1
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	English
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Literature BA Hons English Literature with Writing BA Hons English and History BA Hons English Language and Literature		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module ventures far and wide in its exploration of literatures in English, focussing on the role of place and the concept of space in literary texts. The dynamics of travel, exploration, discovery, colonialism and imperialism inscribe themselves on a range of texts that emanate from England, the 'centre', as well as from the margins and the liminal, fluid spaces in between. Beginning with a sense that borders are there to be crossed, boundaries there to be transgressed and frontiers there to be pushed, the module reflects upon ways in which representations of space and place in texts can be read in postcolonial terms. Emphasis is given to the specificities of locality and geography as well as to enquiries into more abstract, yet crucial, concepts of spaces within literature pertaining to literary history and ideas about the canon. Some of the texts are therefore presented as responses or writing back to a 'core' of English literary works that are refigured by such interactions. Reflecting a broad geographic scope, the module includes literature from the early modern period to the present day, resisting a chronological ordering while nevertheless conveying a sense of the very literary history that informs writings from 'beyond the horizon'.</p>
Part 3: Assessment
<p>Component A The seen 2-hr written examination will allow students to demonstrate their knowledge of key texts, analytical reading skills, understanding of theoretical issues and ability to construct and articulate a clear academic argument.</p>

Component B		
The Critical Anthology assignment (3000 words) will allow students to demonstrate their ability to close-read textual extracts, to draw connections between those extracts and wider theoretical issues, to research and select a range of texts with a degree of independence and to construct and articulate a clear academic argument.		
There will be opportunities for students to receive feedback on formative work to be undertaken in preparation for Component B.		
Identify final timetabled piece of assessment (component and element)	Component B Element 1	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Seen examination (2 hrs)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Critical Anthology	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Seen examination (2 hrs)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Critical Anthology	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to demonstrate: 1. a familiarity with selected English literatures from around the world (Components A and B); 2. the ability to analyse the ways in which space and place are represented in selected texts (Components A and B); 3. an understanding of critical and theoretical concepts pertaining to postcolonial writing (Components A and B). 4. an ability to select and present literary texts, for which space and place are relevant, in an anthology (Component B). 5. the ability to write literate and critical essays and form arguments with an awareness of appropriate methods of research, referencing and bibliography (Components A and B).	
Key Information Sets Information (KIS)	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.	

Contact Hours	Key Information Set - Module data																																			
	Number of credits for this module				30																															
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																															
	300	72	228	0	300																															
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a -																																			
	Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam																																			
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:																																			
	<table><tr><td colspan="3">Total assessment of the module:</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="3">Written exam assessment percentage</td><td colspan="2">50%</td></tr><tr><td colspan="3">Coursework assessment percentage</td><td colspan="2">50%</td></tr><tr><td colspan="3">Practical exam assessment percentage</td><td colspan="2">0%</td></tr><tr><td colspan="3"></td><td colspan="2">100%</td></tr></table>					Total assessment of the module:										Written exam assessment percentage			50%		Coursework assessment percentage			50%		Practical exam assessment percentage			0%					100%		
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Reading List	<p>Indicative Reading List: Additional digital materials are made available through Blackboard.</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>https://uwe.rl.talis.com/lists/8FA1C9CF-9EB5-436E-6664-B96F73807EB6.html</p>																																			

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