



MODULE SPECIFICATION

Part 1: Information			
Module Title	Ancient Philosophy		
Module Code	UZRPMS-30-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>The aim of this course is to introduce students to the foundational names, texts, and ideas of early Greek philosophy and thus, a fortiori, to the foundational ideas of Western philosophy as a whole. The first term will focus on the earliest philosophers up to and including Socrates. The second term will focus on the philosophy of Plato. The course will lay foundations for the study of philosophy that can be built upon in subsequent study. Its historical introduction to philosophy will form a useful counterpoint to the problem-based introductions to philosophy available in other modules.</p>
Part 3: Assessment: Strategy and Details
<p>The module will be assessed by two 2,000 word essays (component B, 60%) and an oral exam (component A, 40%).</p> <p>Essay writing is an important skill in academic philosophy, and also allows students to develop a number of key transferrable skills (such as analysing and summarising information; written communication skills; the ability to plan and structure a project; etc.)</p>

The oral exam allows students to develop oral skills, builds confidence, and also helps prepare students for modules at level 2 with oral assessment.		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral exam (20 minutes, including time for Q+As)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word essay	50%	
2. 2,000 word essay	50%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Oral exam (20 minutes, including time for Q+As)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word essay	50%	
2. 2,000 word essay	50%	
Part 4: Learning Outcomes & KIS Data		
On successful completion of this module students will be able to:		
<ol style="list-style-type: none"> 1. Demonstrate the ability to use a range of logical, analytical, and theoretical tools in the analysis of philosophical issues arising from the study of ancient philosophical texts (assessed at all assessment points) 2. Demonstrate transferable written skills in the presentation and analysis of arguments (assessed by component B) 3. Show a knowledge of the historical development of ancient philosophy from the beginnings to Plato (assessed at all assessment points) 4. Demonstrate transferrable oral skills in the presentation and analysis of arguments (assessed by component A) 		
Key Information Sets Information (KIS)		

	Key Information Set - Module data																				
Contact Hours	Number of credits for this module				30																
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																
	300	72	228	0	300																
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Practical exam assessment percentage</td> <td style="text-align: center;">40%</td> <td></td> </tr> <tr> <td colspan="2">Coursework assessment percentage</td> <td style="text-align: center;">60%</td> <td></td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>					Total assessment of the module:				Practical exam assessment percentage		40%		Coursework assessment percentage		60%				100%	
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Reading List	https://rl.talis.com/3/uwe/lists/7DA3274D-649A-00B3-8ED4-DCF56BB36D11.html?lang=en-US																				

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First CAP Approval Date	September 2010			
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>	16 January 2019	Version	3	RIA 12753