



## **Module Specification**

### **Ancient Philosophy**

Version: 2022-23, v2.0, 01 Dec 2021

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## Part 1: Information

**Module title:** Ancient Philosophy

**Module code:** UZRPMS-30-1

**Level:** Level 4

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Philosophy

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module introduces students to the most significant authors, texts, and issues of Ancient Greek Philosophy, from its origin to Aristotle, stressing the unitary character of its metaphysical, ethical, and political breakthroughs.

**Features:** Not applicable

**Educational aims:** The aims of this module are to:

Examine selected topics in the philosophies of the Pre-Socratics, Socrates, Plato, and Aristotle.

Introduce students to a form of philosophy for which epistemology, metaphysics, ethics, politics, and aesthetics are highly connected endeavours.

Introduce students to the conceptual vocabulary of Ancient Philosophy, which in turn comprises a large part of contemporary philosophical terminology.

**Outline syllabus:** The aim of this course is to introduce students to the foundational authors, texts, and ideas of early Greek philosophy and thus, to the foundational ideas of Western philosophy as a whole. It will comprise two parts corresponding to the two terms.

The first term will focus on the earliest philosophers up to and including Plato.

The second term will focus on the philosophy of Aristotle.

The course will lay foundations for the study of philosophy that can be built upon in subsequent study. Its historical introduction to philosophy will form a useful counterpoint to the problem-based introductions to philosophy available in other modules.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will employ a combination of lectures, seminars, and workshops. Our pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and learning environments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** The ability to use a range of logical, analytical, and theoretical tools in the analysis of philosophical issues arising from the study of ancient philosophical texts.

**MO2** Transferable written and oral skills in the presentation and analysis of arguments.

**MO3** The ability to understand the key topics of ancient philosophy from the beginnings to Aristotle.

**MO4** The ability to relate ancient texts to contemporary problems and concerns.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzrpms-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzrpms-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment for this module is as follows:

Component A: a 20 minute oral presentation on a chosen topic (30%).

Rationale: oral presentations provide a more informal context for connecting the material of the module with the students' personal interests and/or with

alternative/non Western philosophical approaches.

Component B: two 2000 word essays (70%).

Rationale: Ancient Philosophy is a module that focuses on the interpretation and discussion of ancient texts. Essays are the most effective way to test the skills necessary for this interpretative/critical exercise.

Formative assessment will be undertaken within lectorial and seminar/workshop sessions.

**Assessment components:**

**Presentation - Component A (First Sit)**

Description: Oral presentation on a chosen topic followed by a Q&A session.

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment - Component B (First Sit)**

Description: Essay 1 (2,000 words)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment - Component B (First Sit)**

Description: Essay 2 (2,000 words)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation - Component A (Resit)**

Description: Oral presentation on a chosen topic followed by a Q&A session.

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment - Component B (Resit)**

Description: Essay 1 (2,000 words)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment - Component B (Resit)**

Description: Essay 2 (2,000 words)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Philosophy [Sep][FT][Frenchay][3yrs] BA (Hons) 2022-23

Philosophy [Sep][PT][Frenchay][6yrs] BA (Hons) 2022-23

Philosophy [Sep][SW][Frenchay][4yrs] BA (Hons) 2022-23