



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Ancient Philosophy				
Module Code	UZRPMs-30-1	Level	1	Version	2.1
Owning Faculty	Health and Applied Sciences	Field	Philosophy		
Contributes towards	BA(Hons) Philosophy BA(Hons) Philosophy and Politics BA(Hons) Criminology and Philosophy Awards up to BA(Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2010		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ol style="list-style-type: none"> 1. the ability to use a range of logical, analytical, and theoretical tools in the analysis of philosophical issues arising from the study of ancient philosophical texts (assessed at all assessment points) 2. transferable written skills in the presentation and analysis of arguments (assessed at all assessment points) 3. a knowledge of the historical development of ancient philosophy from the beginnings to Plato
Syllabus Outline	The aim of this course is to introduce students to the foundational names, texts, and ideas of early Greek philosophy and thus, a fortiori, to the foundational ideas of Western philosophy as a whole. The first term will focus on the earliest philosophers up to and including Socrates. The second term will focus on the philosophy of Plato. The course will lay foundations for the study of philosophy that can be built upon in subsequent study. Its historical introduction to philosophy will form a useful counterpoint to the problem-based introductions to philosophy available in other modules.
Teaching and Learning Methods	Teaching will be by lecture and writing assignment. While other modules will focus on argument and presentation skills via seminars and presentations, this module will focus on reading and writing skills, with an emphasis on the study of philosophical texts and their critical analysis in written assignments.
Reading Strategy	Students will be required to purchase the key texts (inexpensive and widely available) that form the focus of the module. Extensive bibliographies of secondary literature (with recommendations) will be provided in the module handbook and, wherever possible, full use of the electronic journals will be made to ease access to the scholarly literature. Additional material for this new module will be ordered for the library. When necessary

	additional out of copyright material will be made available electronically via myuwe/blackboard.
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>J. Barnes, <i>The Presocratic Philosophers</i> (London: Routledge, 1982) J. Barnes, ed., <i>The Cambridge Companion to Aristotle</i> (Cambridge: Cambridge University Press, 1995) G. Fine, ed. <i>Plato</i> (Oxford: Oxford University Press, 1999) W. K. C. Guthrie, <i>A History of Greek Philosophy</i>, 6 vols (Cambridge: Cambridge University Press, 1962-1981) A. Kenny, <i>Ancient Philosophy</i> (Oxford: Oxford University Press, 2004) G. B. Kerferd, <i>The Sophistic Movement</i> (Cambridge: Cambridge University Press, 1981) R. Kraut, ed., <i>The Cambridge Companion to Plato</i> (Cambridge: Cambridge University Press, 1992) A.A. Long, ed., <i>The Cambridge Companion to Early Greek Philosophy</i> (Cambridge: Cambridge University Press, 1999) C. Shields, <i>Aristotle</i> (Abingdon: Routledge, 2007) J. Warren, <i>Presocratics</i> (Stocksfield: Acumen, 2007) R. Waterfield, <i>The First Philosophers</i> (Oxford: Oxford University Press, 2000) M. Wright, <i>Introducing Greek Philosophy</i> (Stocksfield: Acumen, 2009)</p>

Part 3: Assessment

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (3 Hours)	40%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word essay	30%	
2. 2,000 word essay	30%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (3 Hours)	40%	
Component B Description of each element	Element weighting (as % of component)	
1. 2,000 word essay	30%	
2. 2,000 word essay	30%	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.