

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Global Governance				
Module Code	UZQNJM-30-3	Level	3	Version	3
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
--------------------------	------------

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of global governance (components A & B). 2. Explain and compare different modes of interaction between public, private, non-governmental, regional, and international organizations globally and regionally, and evaluate their consequences (component B, element 1 & 2). 3. Assess historical and contemporary issues in global governance through analysis of relevant text sources and the application of the case study method (component B, element 1 & 2). 4. Effectively communicate key arguments related to such issues both verbally and in writing (components A & B). 5. Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development of trans-national structures for global governance (component B, element 1 & 2).
Syllabus Outline	<p>The module covers four main thematic blocks in the study of Global Governance:</p> <ol style="list-style-type: none"> 1. Theorising and conceptualising global governance - introduction to the

	<p>contending approaches used to understand and explain the emergent system of trans-national rule-making, and the importance of analytical differences between governance thinking as related to regime-theory, global public policy and corporate authority structures.</p> <p>2. Key policy sectors in global governance – analysis of three core areas (international economic relations, regional and global security, social and environmental management) which require and shape new institutions and mechanisms of conflict resolution in the global system, and their assessment in terms of efficiency, effectiveness and accountability.</p> <p>3. Compliance and enforcement of respective rules and regulations in the context of world regions (Africa, Asia, Europe, North America) – examination of the risks and opportunities as well as different historical preconditions for intra- and interregional cooperation with special reference to the main intergovernmental agreements and continuing evolution of new governance arrangements.</p> <p>4. Critical assessment of the practices of global governance – focused discussion of the work of authors who have linked the various elements of the module with constitutionalism, democratisation, development and geopolitics.</p>
Contact Hours	72 hours – these will include 3 contact hours per week: lecture (1 hour); seminar (1 hour); workshop/online consultation (1 hour)
Teaching and Learning Methods	<p>The course is organised round a series of lectures which set the framework for students' own interrogation of the relevant literature. Seminar groups will be used to help students focus on particular case studies within the overall subject field of the module. Seminars will be organised around study groups and tutor guided debates within as well as among groups followed by individual student presentations. The latter are expected to use power-point presentations drawing specifically on official web-based documentation by international governmental and non-governmental organisations (TEL). In addition to lectures and seminars, workshops will be used to develop the case study method and to facilitate group work focused on a particular set of countries or a world region. To facilitate employability the case studies will develop particular problem-solving skills with reference to feasibility studies and practical policy making. Students are expected to carry out autonomous study of at least 228 hours including preparation for classes and assessments. The module is structured on this basis.</p>
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx</p>

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✓

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:			
Written exam assessment percentage			50%
Coursework assessment percentage			30%
Practical exam assessment percentage			20%
			100%

Reading Strategy

Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on UWE online. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills especially with regard to official source material provided by international institutions and non-governmental organisations. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills.

There are some excellent books published in this subject area. Students will be encouraged to buy at least one textbook. A list of recommended titles will be provided in the Module Handbook and updated annually.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Bayne, N. and Woolcock, S. (2011) *The New Economic Diplomacy*. Surrey: Ashgate Publishing.

Hale, T. et al. (2013) *Gridlock*. London: Polity Press.

Harman, S. & Williams, D. (2013) *Governing the World?* London: Routledge.

Kirchner, E. & Sperling, J. eds. (2007) *Global Security Governance*. London: Routledge.

Patomaeki, H. (2008) *Political Economy of Global Security*. London: Routledge.
 Sinclair, T.J. (2012) *Global Governance*. London: Polity Press.
 Soederberg, S. (2006) *Global Governance in Question*. London: Pluto Press.
 Weiss, T. (2013) *Global Governance: Why? What? Whither?* London: Polity Press..
 Weiss, T. & Wilkinson, R. eds. (2014) *International Organization and Global Governance* London: Routledge.

Journals:

Democratization, Foreign Affairs, Geopolitics, Global Society, Governance, International Organisation, New Political Economy, Review of International Political Economy, Third World Quarterly, World Politics, World Economy.

Part 3: Assessment

Assessment Strategy

1. Case Study Report

This piece of assessment requires a student to explore an issue area directly relevant to the module through a structured engagement with a specific international policy problem. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

2. Oral Group Presentation

This piece of assessment requires a student to join a team of not more than four students to prepare a 30 minute presentation on a pre-assigned topic relevant to the module. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally and within a set time limit.

3. Exam

This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.

Identify final assessment component and element	Exam (Component A)	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Case Study Report (2000 words)	60%	
2. Group Presentation (30 minutes)	40%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Final examination (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay (3000 words)	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	