

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data							
Module Title	Global Governance						
Module Code	UZQNJM-30-3		Level		Version 2.1		
Owning Faculty	Health and Applied Sciences		Field	Politics			
Contributes towards	BA(Hons) International Relations BA(Hons) International Relations and Politics BA(Hons) Philosophy and Politics BA(Hons) Politics Awards up to BA(Hons)						
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard		
Pre-requisites	UPPNFE-30-1/UZQNFE-30-2: Democracy or Dictatorships? or UPPNFB-30-1/UZQNFB- 30-1: Politics Beyond the Nation State or UPPNFD-30- 1UZQNFD-30-1: Foreign Policy or Equivalent		Co- requisites	None			
Excluded Combinations	None		Module Entry requirements				
Valid From	September 2010		Valid to				

CAP Approval Date	

Part 2: Learning and Teaching				
Learning Outcomes	On successful completion of this module students will be able to:			
	1. Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of global governance (components A & B).			
	2. Explain and compare different modes of interaction between public, private, non-governmental, regional, and international organizations globally and regionally, and evaluate their consequences (component B, element 1& 2).			
	3. Assess historical and contemporary issues in global governance through analysis of relevant text sources and the application of the case study method (component B, element 1 & 2).			
	Effectively communicate key arguments related to such issues both verbally and in writing (components A & B).			
	5. Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development of trans-national structures for global governance (component B, element 1 & 2).			

Syllabus Outline The module covers four main themes in the study of Global Governance: Theorising and conceptualising global governance - introduction to the contending approaches used to understand and explain the emergent system of trans-national rule-making, and the importance of analytical differences between governance thinking as related to regime-theory, global public policy and corporate authority structures. 2. Key policy sectors in global governance - analysis of three core areas (international trade, regional security, environmental resource management) which require and shape new institutions and mechanisms of conflict resolution in the global system, and their assessment in terms of efficiency, effectiveness and accountability. 3. Compliance and enforcement of respective rules and regulations in the context of world regions (Africa, Asia, Europe, North America) - examination of the risks and opportunities as well as different historical preconditions for intraand interregional cooperation with special reference to the main intergovernmental agreements and continuing evolution of new governance arrangements. 4. Critical assessment of the practice of global governance - focused discussion of the work of authors who have linked the various elements of the module with constitutionalism, democratisation, empire—building and geopolitics. Teaching and The course is organised round a series of lectures which set the framework for students' own interrogation of the relevant literature. Seminar groups will be Learning Methods used to help students focus on particular case studies within the overall subject field of the module. Seminars will be organised around study groups and tutor guided debates within as well as among groups followed by individual student presentations. The role of the tutor is to introduce to the case study method and to facilitate group work focused on a particular set of countries or a world region. Students are expected to carry out autonomous study in addition to directed work and the module is structured on this basis. Reading Essential reading will be provided electronically or as printed study packs. Strategy Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on UWE online. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills especially with regard to official source material provided by international institutions and nongovernmental organisations. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills. There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually. The following list is offered to provide validation panels/accrediting bodies with an Indicative indication of the type and level of information students may be expected to consult. As Reading List such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. Conca, K. Governing Water, MIT Press, 2006.

Duffield, M. Global Governance and the New Wars, Zed Books, 2001.

Goetz, M. et al. Contesting Global Governance, CUP, 2000.

Held, D.& Koenig-Archibugi, M. Global Governance and Public Accountability, Wiley-Blackwell, 2005.

Kahler, M. & Lake, D.A. Governance in a Global Economy, Princeton UP, 2003.

Kern, A. et al. Global Governance of Financial Systems, OUP, 2005.

Kirchner, E. & Sperling, J. (eds) Global Security Governance, Routledge, 2007.

Nye, J. & Donahue, J. (eds) Governance in a Globalizing World, Brookings, 2000. Reinicke, W.H. Global Public Policy, Brookings, 1998.

Rosenau, J.N. & Czempiel, E.O. Governance Without Government: Order & Change in World Politics, (eds) CUP, 1992.

Slaughter, A.-M. A New World Order, Princeton UP, 2004.

Soederberg, S. Global Governance in Question, Pluto Press, 2006.

Speth, G. & Haas. P.M. Global Environmental Governance, Island Press, 2006.

Young, O. R. Governance in World Affairs, Cornell UP, 1999.

Journals:

Democratization Foreign Affairs Geopolitics Global Society Governance International Organisation New Political Economy

Review of International Political Economy

Third World Quarterly

World Politics

World Economy

Part 3: Assessment

Identify final assessment component and element	Component A			
		A:	B:	
% weighting between components A and B (Standard modules only)			50%	
First Sit				
Component A (controlled conditions)			Element weighting	
Description of each element			(as % of component)	
Examination (3 hours)			50%	
Component B Description of each element		Element weighting (as % of component)		
Group Presentation		20%		
2. Case Study Report (3, 500 words)			30%	

Resit (further attendance at taught classes is not required)				
Component A (controlled conditions) Description of each element	Element weighting (as % of component)			
1. Examination (3 hours)	50%			
Component B Description of each element	Element weighting (as % of component)			
1. Extended Essay (5,000 words)	50%			

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.