



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Ideas and Power				
Module Code	UZQNFF-30-1	Level	1	Version	3.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hons) International Relations and Politics BA(Hons) Philosophy and Politics BA(Hons) Politics Awards up to BA(Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	If offered as CPD or stand alone	
Valid From	October 2008		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. a knowledge of a range of important political ideas (assessed in all components and elements) 2. an understanding of the role that such ideas play in political analysis and argument (assessed in all components and elements) 3. an understanding of the work of a number of key political thinkers (assessed in all components and elements) 4. an ability to gather information from a variety of sources (assessed in all components and elements) 5. the beginnings of an ability to apply political ideas in systematic argument (assessed in all components and elements) 6. the beginnings of an ability to express ideas clearly in a variety of forms (assessed in all components and elements)
Syllabus Outline	<p>The range of topics covered each year will be chosen from the following list:</p> <ul style="list-style-type: none"> • Concepts and theories in politics • Human nature, the individual, society • Politics, government, the state • Sovereignty, the nation, supranationalism • Power, authority, legitimacy • Law, order, justice • Rights, obligations, citizenship • Democracy, representation, the public interest • Freedom, toleration, liberation

	<ul style="list-style-type: none"> • Equality, social justice, welfare • Property, planning, the market • Tradition, progress, utopia
Teaching and Learning Methods	Teaching will follow a lecture/seminar format. A weekly lecture will introduce the central themes of each topic for discussion. Weekly seminars will take a variety of forms, including student-led discussion, structured debate and textual analysis.
Reading Strategy	Students will be expected to buy one textbook for essential reading. A series of further readings will also be provided either in a reader or in digitised form. The module handbook will contain a list of further reading for each seminar topic. A good range of these items will be available in the short loan collection. There will also be use of online texts. Formal opportunities for students to start to develop their library and information skills are provided within the module.
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Barry, Norman. <i>An Introduction to Modern Political Theory</i>, 4th ed., Palgrave, 2000.</p> <p>Bronner, Stephen. <i>Twentieth Century Political Theory: A Reader</i>, Routledge, 1997.</p> <p>Cohen, Andrew and Christopher Wellman eds. <i>Contemporary Debates in Applied Ethics</i>, Wiley Blackwell, 2004.</p> <p>Goodwin, Barbara. <i>Using Political Ideas</i>, 5th ed., John Wiley, 2007.</p> <p>Heywood, Andrew. <i>Political Theory: An Introduction</i>, 3rd ed., Palgrave, 2004.</p> <p>Hoffman, John and Paul Graham. <i>Introduction to Political Theory</i>, Longman, 2006.</p> <p>Kymlicka, Will. <i>Contemporary Political Philosophy: An Introduction</i>, 2nd ed., Oxford University Press, 2001.</p> <p>Lafollette, Hugh ed. <i>Ethics in Practice</i>, Wiley Blackwell, 3rd ed., 2006.</p> <p>Miller, David. <i>Political Philosophy: A Very Short Introduction</i>, Oxford University Press, 2003.</p> <p>Miller, David ed. <i>The Blackwell Encyclopaedia of Political Thought</i>, Blackwell, 1991.</p> <p>Swift, Adam. <i>Political Philosophy: a Beginner's Guide for Students and Politicians</i>, 2nd ed., Polity, 2006.</p> <p>Wolff, Jonathan. <i>An Introduction to Political Philosophy</i>, 2nd ed., Oxford University Press, 2006.</p>

Part 3: Assessment

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (3 hours)	50%	

Component B Description of each element	Element weighting (as % of component)
Best two of three elements to count	
1. Essay (1,500 words)	25%
2. Essay (1,500 words)	25%
3. Essay (1,500 words)	25%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (3 hours)	50%
Component B Description of each element	Element weighting (as % of component)
1. Essay (3000 words)	50%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	