



Module Specification

Clinical Practice

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Part 1: Information

Module title: Clinical Practice

Module code: UZSNM6-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module complements the Professional Practice and Theory modules, but with a particular focus on:

Work undertaken with individual children;

The continuing development of the practitioner's ability to engage with the children / young people in relation to the specific clinical/ professional tasks defined by their role;

The practitioner's ability to reflect on and process the ways that he/she relates to and supports the children in the clinical task;

The ways in which the practitioner engages and links with the wider professional team to address specific clinical tasks;

The ways the practitioner, as an individual and as part of the wider team, is able to address and meet required outcomes;

The practical, administrative and reflective skills required to enhance and meet clinical outcomes.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is provided through a series of case study presentations and analysis by students. These are supported with student tutorials, regular reflective learning groups, attendance at professionals' and team meetings and formal case / clinical discussions. All of these provide opportunities for students (with supervisors and clinicians) to look at the ways theory and policy is applied and used to both facilitate and understand casework practice.

Supervised practice underpins the module which should include:

Working in a group setting with children / young people;

Undertaking one to one work on a regular basis;

Directly contributing to professional discussions about the development of packages of therapeutic care for children / young people.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Contribute to and achieve specific outcomes in relation to clinical (care/treatment/ education) plans

MO2 Contribute to the development and review of care/ education plans

MO3 Plan, record and report on clinical activities as required by role

MO4 Engage effectively in and critically evaluate relationships with young people as basis for clinical and professional

MO5 Demonstrate a critical understanding of relevant contextual factors when undertaking clinical work

MO6 Establish and maintain appropriate and effective personal and professional boundaries around clinical tasks

MO7 Critically analyse impact and meaning of the work on self, and of self on others

MO8 Work effectively as part of a wider, multi-professional team

MO9 Support individual children and young people in achieving specific goals

MO10 Discuss, challenge the views of others

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 100 hours

Placement = 180 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnm6-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsnm6-30-2.html>

Part 4: Assessment

Assessment strategy: The first part of the assessment requires students to be observed. This allows them to demonstrate the development of their practice and provides them with the opportunity to demonstrate that learning has been integrated into practice.

The second part of the assessment requires students to present an unprepared piece of their work using the seminar technique model. This supports their development of verbal and presentation skills but more importantly that of giving/receiving feedback and looking at what is happening 'beneath the surface' at an unconscious level. The module is based around this model, and paper, developing students skills at using a work based discussion model of analysing work-based dilemmas and requiring them to evaluate and discuss their role in group situations.

Students are then required to provide a 2000word written analysis of the discussion showing their learning in relation to group processes. This enables students to focus on 'what has happened' rather than 'what was said' and is designed to promote reflection whilst linking their work to theory.

All submitted work will be subject to UWE plagiarism software.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Direct observation of professional practice.

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Presentation (First Sit)

Description: Presentation of clinical case study for discussion

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO5, MO7

Case Study (First Sit)

Description: Clinical case study analysis (1,750-2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO5, MO7

Practical Skills Assessment (Resit)

Description: Direct observation of professional practice.

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Presentation (Resit)

Description: Presentation of clinical case study for discussion

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO5, MO7

Case Study (Resit)

Description: Clinical case study analysis (1,750-2000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO3, MO5, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Therapeutic Work with Children and Young People [Sep][FT][Mulberry][2yrs] FdA
2022-23

Therapeutic Work with Children and Young People [Mulberry] FdA 2022-23