



Module Specification

Developing Professional Practice

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Part 1: Information

Module title: Developing Professional Practice

Module code: UZSNM4-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module builds upon level 1 and develops the students understanding of the context of professional practice – considering internal and external factors.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module draws attention to:

“Pre-empting behaviours” – recognising behaviours and containing them. What is the worker’s impact on behaviour”

Further theories of group processes and their relationship to role

Understanding Children’s Behaviour as a Communication

Further application of psychodynamic thinking

The role of structured activities for children and young people

How “therapeutic” affects the workers role?

Advanced policy and practice

Practice scenarios - legal, statutory, ethical, organisational, historical, personal perspectives.

Part 3: Teaching and learning methods

Teaching and learning methods: The module is provided through a programme of taught seminars. The seminars are provided in conjunction with training workshops, ongoing individual/group supervision, student tutorial’s, regular reflective learning groups, attendance at professionals’ and team meetings, formal case discussions, peer mentoring, and supervised practice. All of these provide opportunities for students (with supervisors and clinicians) to look at the ways theory and policy is applied and used to both facilitate and understand casework practice and group-living.

It is intended that the delivery of this module will be supported by teaching staff from UWE. Supervised practice is a core component of this module and should include:

Working in a group setting with children / young people

Undertaking one to one work on a regular basis

Directly contributing to professional discussions about the development of packages of therapeutic care for children / young people.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse and evaluate a complex practice scenario

MO2 Support colleagues and contribute to team effectiveness

MO3 Plan, organise and manage activities in line with one's professional role

MO4 Take appropriate action in anticipating and containing conflict and/or challenging behaviours

MO5 Act with increasing autonomy within limits of role and authority

MO6 Contribute ideas to decision making forums

MO7 Make practice decisions based on understanding and differentiation of the relevant contextual factors (legal, statutory, ethical, organisational, historical, personal) governing and influencing practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 100 hours

Placement = 180 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsnm4-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzsnm4-30-2.html>

Part 4: Assessment

Assessment strategy: The first part of the assessment requires students to be observed. This allows them to demonstrate the development of their practice and provides them with the opportunity to demonstrate that learning has been integrated into practice.

The second part of the assessment requires students to provide a written analysis of a given anonymised practice scenario. The student will be expected to draw upon contemporary legislation, policy and practice and theory which they have learnt through taught group sessions. Students will be expected to demonstrate themselves as reflective practitioner and give an indication of how such a practice scenario would impact them directly.

All assignment will be run through UWE's plagiarism software. Students will be supported throughout the module by looking at example scenarios as part of groups discussions.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Direct observation of professional practice.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Set Exercise (First Sit)

Description: Practice analysis (2750-3000 words) of a complex practice scenario

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO7

Practical Skills Assessment (Resit)

Description: Direct observation of professional practice.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Set Exercise (Resit)

Description: Practice analysis (2750-3000 words) of a complex practice scenario

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Therapeutic Work with Children and Young People [Sep][FT][Mulberry][2yrs] FdA
2022-23

Therapeutic Work with Children and Young People [Mulberry] FdA 2022-23