



Module Specification

Foundation to Therapeutic Work with Children and Young People

Version: 2023-24, v2.0, 23 Jun 2023

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Part 1: Information

Module title: Foundation to Therapeutic Work with Children and Young People

Module code: UZSNL5-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an initial introduction to many of the concepts and themes of the FdA in Therapeutic Work with Children and Young People.

Features: Not applicable

Educational aims: This module will focus on the development of the students' general professional skills (as defined by the relevant National Occupation

Standards), their familiarity with all required procedures, and the undertaking of statutorily required training relevant to their role.

Outline syllabus: Induction Standards / Health and Safety / Statutory Guidance policy / Risk Assessment.

What do we mean by ‘therapeutic’?

Record keeping, report writing, data protection

Organisational context, philosophical and theoretical basis of organisation and structure

Principles, values, rights and ethics relating to work with children

The Legal and Statutory frameworks which govern the work

Working with challenging behaviour. De-escalation. Understanding and working with aggression

Using support structures (e.g. supervision, reflective spaces etc)

What do we mean by psychodynamic?

Containment and the holding environment

Part 3: Teaching and learning methods

Teaching and learning methods: The module is provided through a programme of taught seminars. The seminars are provided in conjunction with training workshops, ongoing individual/group supervision, student tutorial's, regular reflective learning groups, attendance at professionals' and team meetings, formal case discussions, peer mentoring, and supervised practice. All of these provide opportunities for

students (with supervisors and clinicians) to look at the ways theory and policy is applied and used to both facilitate and understand casework practice and group-living.

It is intended that the delivery of this module will be supported by teaching staff from UWE.

Supervised practice will account for at least 40hrs hours of professional practice which should include:

Working in a group setting with children / young people

Undertaking one to one work on a regular basis

Directly contributing to professional discussions about the development of packages of therapeutic care for children / young people.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of the principles and values relating to therapeutic work with children and young people.

MO2 Demonstrate an understanding of the requirements of their role in relation to meeting the basic health and safety needs of the children and young people in their care and demonstrate a capacity to meet those needs

MO3 Demonstrate a knowledge of legal and statutory frameworks relevant to their role and show how these impact on their day to day practice

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 100 hours

Placement = 180 hours

Face-to-face learning = 20 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzsn15-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzsn15-30-1.html>

Part 4: Assessment

Assessment strategy: Formative Assessment:

Observation: Students will be observed in their professional practice by an approved observer or member of the teaching team who will use an agreed pro-forma against which to assess practice. (This maps on to learning outcomes 1, 2, and 3 and is assessed via pass/fail criteria).

The observation will provide students with the opportunity to demonstrate that learning had been integrated into practice.

Summative Assessment:

Students will be required to submit a 2,500-3000 word risk assessment on their area of practice. This should include an analysis of the risk assessment demonstrating an awareness of particular conflicts and difficulties that may be encountered by the practitioner in relation to the task of working with and managing the identified risks on a day-to-day basis. Students will demonstrate their understanding of values and ethics as well as the requirements of legal and statutory frameworks.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Direct observation of professional practice

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: A 3000 word risk assessment and analysis

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Practical Skills Assessment (Resit)

Description: Direct observation of professional practice
(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: A 3000 word risk assessment and analysis

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study: