



Module Specification

Contemporary Issues in Accounting and Finance

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Part 1: Information

Module title: Contemporary Issues in Accounting and Finance

Module code: UMACTU-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will be concerned with both the longitudinal and cross-sectional context of financial management.

Features: Not applicable

Educational aims: The module will focus as much on process as on content and the development of critical understanding and analysis skills will be a key aim.

Outline syllabus: In keeping with the aims and learning objectives, the syllabus will be devoted to the study of significant original research and rigorous reviews. The following convey some indication of probable topic areas:

History of accounting and finance

Theoretical perspectives on accounting and financial management

Corporate governance

International and globalisation issues

Trends in the operation and influence of financial markets

Public sector financial management issues

Professional institutes, the corpus of knowledge and its transmission

Accounting and society

Contemporary issues and future trends in financial management

Part 3: Teaching and learning methods

Teaching and learning methods: Some latitude will be extended to the teaching staff to utilise the literature with which they, as specialists, have best expertise and familiarity.

Scheduled Learning:

The module will be delivered by faculty and invited guests with recognised specialist expertise in their particular field. Students will be provided with a programme of readings from relevant journals and books together with commentary prepared by

teaching staff. The module will be delivered both by means of conventional face-to-face teaching and learning sessions in lectures and workshops and may be supported by a variety of multimedia resources. Peer-assisted learning will be facilitated by the use of discussion boards and emails.

Independent Learning:

Students will be expected to read extensively and prepare for open discussion and debate in workshops and discussion boards. Students will be actively encouraged to make themselves familiar with the study skills web pages and in particular to read widely around the subject matter. Active use will be made of the Blackboard facilities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate and analyse a range of accounting and finance issues

MO2 Critically engage with an appropriate cross section of significant accounting and finance research writings, demonstrating an understanding of their assumptions, methodology, methods and significance

MO3 Present cogent reviews of complex and sophisticated accounting and finance research work in both written and oral forms

MO4 Make discriminating use of a range of information resources in order to identify appropriate source material, compile bibliographies, inform research and enhance presentations

MO5 Deliver an effective oral presentation and work in a team

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 129 hours

Face-to-face learning = 21 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umactu-15-m.html) via the following link <https://uwe.rl.talis.com/modules/umactu-15-m.html>

Part 4: Assessment

Assessment strategy: The module will be assessed by means of two tasks.

Task 1 Presentation (40%).

The Group Presentation (20mins, 30%)) gives students the opportunity to demonstrate their ability to work in teams to arrive at a common outcome and express themselves orally in a clear and organised manner. Students will also receive a mark (max 10%) based on an evaluation by the module leader of the level and quality of participation in, and contribution to, class discussions. This will also encourage students to engage in the formative development opportunities available through class activities including and early non-assessed group presentation.

Task 2 Literature Review 2,500 words (60%).

The literature review essay allows students to demonstrate a clear capacity to synthesise academic perspectives on key issues and critically evaluate research in a given area of debate.

Assessment components:

Presentation (First Sit)

Description: Group presentation (20 minutes)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Literature review (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Group presentation (individual permitted where necessary)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Literature review (2500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Accounting and Finance [Villa] MSc 2023-24

Accounting and Finance [BIBM] MSc 2023-24

Accounting and Finance [Frenchay] MSc 2023-24

Finance and Investment [Frenchay] MSc 2023-24

Finance and Investment [Sep][PT][Frenchay][3yrs] - Withdrawn MSc 2022-23