



MODULE SPECIFICATION

Part 1: Information			
Module Title	Contemporary Issues in Accounting and Finance		
Module Code	UMACTU-15-M	Level	M
For implementation from	Sept 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Accounting and Finance
Department	Accounting, Economics and Finance		
Contributes towards	MSc Accounting and Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Description: The module will be concerned with both the longitudinal and cross-sectional context of financial management. In keeping with the aims and learning objectives, the syllabus will be devoted to the study of significant original research and rigorous reviews. The module will focus as much on process as on content and the development of critical understanding and analysis skills will be a key aim. To this end some latitude will be extended to the teaching staff to utilise the literature with which they, as specialists, have best expertise and familiarity. Subject to the above, the following convey some indication of probable topic areas:</p> <ul style="list-style-type: none"> • History of accounting and finance • Theoretical perspectives on accounting and financial management • Corporate governance • International and globalisation issues • Trends in the operation and influence of financial markets • Public sector financial management issues • Professional institutes, the corpus of knowledge and its transmission • Accounting and society • Contemporary issues and future trends in financial management <p>Scheduled Learning: The module will be delivered by faculty and invited guests with recognised specialist expertise in their particular field. Students will be provided with a programme of readings from relevant journals and books together with commentary prepared by teaching staff. The module will be delivered both by means of conventional face-to-face</p>

teaching and learning sessions in lectures and workshops and may be supported by a variety of multimedia resources. Peer-assisted learning will be facilitated by the use of discussion boards and emails.

Independent Learning: Students will be expected to read extensively and prepare for open discussion and debate in workshops and discussion boards. Students will be actively encouraged to make themselves familiar with the study skills web pages and in particular to read widely around the subject matter. Active use will be made of the Blackboard facilities.

Part 3: Assessment

Assessment strategy: The module will be assessed by means of a literature review essay (60%), to demonstrate a clear capacity to synthesise academic perspectives on key issues and critically evaluate research in a given area of debate. A group presentation (30%) gives students the opportunity to demonstrate their ability to work in teams to arrive at a common outcome and express themselves orally in a clear and organised manner. 10% of the element mark will be comprised from and evaluation by the module leader of the level and quality of participation in, and contribution to, class discussions. This will also encourage students to engage in the formative development opportunities available through class activities and an early non-assessed group presentation.

Component A: (40% overall module mark)

Component A1: Group Presentation (max 20mins) (30% overall module mark)

Component A2: Class participation (10% overall module mark)


Component B: Literature Review 2,500 words (60% overall module mark)

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Group presentation (20 minutes)	75%
2. Participation in and contribution to class discussions	25%
Component B Description of each element	Element weighting (as % of component)
1. Literature review (2,500 words)	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Individual presentation (10mins)	100%
Component B Description of each element	Element weighting (as % of component)
1. Literature review (2500words)	100%

Part 4: Learning Outcomes & KIS Data

<p>Learning Outcomes</p>	<p><i>On successful completion of this module students will be able to:</i></p> <ul style="list-style-type: none"> critically evaluate and analyse a range of accounting and finance issues (A1, A2, B) critically engage with an appropriate cross section of significant accounting and finance research writings, demonstrating an understanding of their assumptions, methodology, methods and significance (A1, A2, B) present cogent reviews of complex and sophisticated accounting and finance research work in both written and oral forms. (A1, A2, B) make discriminating use of a range of information resources in order to identify appropriate source material, compile bibliographies, inform research and enhance presentations. (A1, B) collaborate with student peers in the preparation and effective delivery of a group presentation. (A1) 																				
<p>Key Information Sets Information (KIS)</p>	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">21</td> <td style="text-align: center;">129</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Key Information Set - Module data					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	21	129	0	150
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<p>Contact Hours</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p>																				
<p>Written Exam</p>	<p>Written Exam: Unseen or open book written exam</p>																				
<p>Coursework</p>	<p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p>																				
<p>Practical Exam</p>	<p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
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<p>Reading List</p>	<p><i>The reading list can be found here:</i></p> <p>https://uwe.rl.talis.com/lists/B90A87A7-9DB8-AD95-0511-9C13DB111CD6.html</p>																				

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First CAP Approval Date	September 2008			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	31 May 2018	Version	3	link to RIA