University of the West of England
Module Specification

Revised December 2009

Title	End of Life Care
New Code	UZTSAE-20-M
Version	2
Versions	
Last Updated	04/08/2010 10:28:45
Level	M
UWE Credit Rating	20
ECTS Credit Rating	10
Module Type	Project
Module Leader	WARN, C

Module Leaders - Additional

Name
DE RENZIE-BRETT, H

Owning Faculty	Faculty of Health and Life Sciences, Health and Social Care
Faculty Committee approval	HSC Quality and Standards Committee
Faculty Committee approval Date	21/06/2010 00:00:00
Approved for Delivery by	
Field	Continuing Care Adult Nursing
Field Leader	Neil Summers
Valid From	01/09/2010 00:00:00
Discontinued From	
Pre-requisites	None
Co-requisites	None
Entry requirements:	None
Excluded combinations	UZTR66-20-2 End of Life Care UZTR6Y-20-3 End of Life Care
Module Handbooks	Dorothy House Level M St Peters Hospice March 2012 St Peters Hospice September 2012 run St Peters Hospice 2013
Learning Outcomes	

Knowledge and understanding

- Demonstrate comprehensive knowledge and understanding of changing socio-political values and attitudes to death and dying and their impact on service provision (Component A)
- Demonstrate critical awareness of the complexities of working with difference and diversity in the context of caring for dying people and their carers (Component A)

Intellectual skills

- Critically evaluate the specific knowledge base used to inform the assessment, management and delivery of care (Component A)
- Critically evaluate the principles of palliative care and their application to health and social settings (Component A)
- Explore the ethical and legal issues that inform complex decision making (Component A)
- Synthesise the range of evidence which informs the knowledge base regarding the experience of loss and change (Component A)
- Critically evaluate communication processes and support mechanisms used when working with dying people, their family and carers (Component A)

Subject/professional and practical skills

- Exercise personal responsibility when actively engaged in the management and delivery of care (Component A)
- Critically appraise the role and function of multi-professional working in relation to end of life care (Component A)

Transferable skills

- Possess critical awareness of the on-going need for professional development for both self and others in order to enhance practice (Component A)

Syllabus Outline

Care Management
Assessment and management of pain
Assessment and management of common symptoms
Comfort measures including complementary approaches

Ethical and Professional Issues
Application of ethical principles
Decision making in end of life care
Multi-professional working
Support needs of health and social care practitioners
Working with diversity and difference

Contextual Issues
Societal attitudes to death and dying
Policy directives and government guidance including Gold Standards Framework; End of Life Care pathways; Preferred priorities of care

Psychosocial / Social / Spiritual
Impact of illness
Responding to loss and change including breavement
Issues related to body image and sexuality
Spiritual and religious needs/care

Communication
Key skills in open and honest communication
Responding to emotional distress
Exploring the concept of breaking bad news

Teaching and Learning Methods

A variety of approaches will be used which may include classroom based sessions; skills workshops; experiential learning; video analysis and discussion, online learning activities, tutorials.

The learning and teaching strategies of Masters level students will reflect the M level SEEC descriptors.

Reading Strategy

Access and Skills
All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively. Additional support is available through the iSkillZone available via the Library web pages. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Essential Reading
Any essential readingwill be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a print study pack or be referred to texts that are available electronically.

Further Reading

Further reading will be required to supplement the set textbook and other printed readings. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.

Blackboard

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard

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Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A: % B:%

Final Assessment: Component A Element 1Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

Element	Description	Element Weighting
1	3000 word essay	100%

Second Assessment Opportunity (ReSit)

Attendance is not required

Component A

Element	Description	Element Weighting
1	3000 word essay	100%

Exceptional Second Attempt (Retake)

Attendance is not required