



Module Specification

Complexities of Supportive and End of Life Care

Version: 2023-24, v2.0, 15 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Complexities of Supportive and End of Life Care

Module code: UZTSAE-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is designed to provide students with detailed knowledge and understanding of the principles of supportive and end of life care and how societal attitudes to death and dying may impact on the provision of that care. It

also seeks to equip students with an awareness of wide a variety of issues within the context of end of life care.

Outline syllabus: The programme will include:

Contextual Issues to include: societal attitudes to death, dying and end of life care.
Policy directives and government guidance

Holistic assessment and personalised care and management of pain and common symptoms.

Holistic and personalised assessment of emotional, social and spiritual needs of individuals and their families and carers to include: Impact of life limiting and life-threatening illness, responding to loss and change including grief and bereavement, issues related body image, sexuality and spiritual and religious needs.

The challenges and benefits of communication to include: skills to support open and honest communication, responding to emotional distress and sharing significant news.

Ethical and Professional Issues to include: application of ethical principles and decision making in supportive end of life care. Working with diversity and difference and multi-professional working in health and social care.

Part 3: Teaching and learning methods

Teaching and learning methods: See syllabus and assessment strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate comprehensive knowledge about socio-political attitudes to death and dying and recognise potential impact on the provision of care.

MO2 Critically evaluate the aims and principles of supportive and end of life care and how they underpin working with dying people and their carers.

MO3 Critically evaluate the impact of loss and change for individuals with life threatening illness and their families and carers.

MO4 Synthesise a range of evidence relating to therapeutic interventions for the complex biopsychosocial needs of individuals experiencing life threatening illness.

MO5 Explore the ethical and legal issues that inform complex decision making.

MO6 Critically appraise communication skills and support mechanisms required to respond effectively to the needs of dying people their families and carers.

MO7 Critically appraise the role of multi-professional working in relation to the care of dying people, their families and carers.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztsae-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uztsae-20-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment: 3000 word written assignment.

Rationale

Students are required to demonstrate a critical understanding of the principles and practice of end of life care with reference to a significant issue from their workplace,

role and/or service. Drawing on a range of sources of evidence and reflecting upon their experiences in practice. This assignment allows students to demonstrate achievement of the module learning outcomes.

Formative feedback

Formative feedback will be provided by facilitators throughout the course and during a dedicated assignment support session.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment (Resit)

Description: 3000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Specialist Practice (District Nursing) [Glenside] MSc 2023-24