



Module Specification

International Humanitarian Law

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: International Humanitarian Law

Module code: UJGT8E-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module seeks to develop an understanding of international humanitarian law in practice and theory. The module takes a practical approach to the subject by using contemporary concrete examples as well as problem-solving

questions as international humanitarian law is more likely to be applied in the field rather than discussed at length in academic circles.

In addition to the Learning Outcomes, the module may explore, develop and practice the ability to work in groups.

Outline syllabus: The syllabus includes:

Introduction to International Humanitarian Law and Characterisation of Armed Conflicts

Conduct of Hostilities (Methods and Means)

Protected Persons

Protection of Certain Categories of Individuals and Objects

Enforcement of International Humanitarian Law

Part 3: Teaching and learning methods

Teaching and learning methods: The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 Ability to present a structured argument at both abstract and concrete levels in the subject area

D2 Ability to recognise problems and identify solutions

D3 Ability to analyse, evaluate and reflect upon complex materials relating to the subject area

D4 Ability to undertake independent research

MO1 Knowledge of the international legal principles regulating the conduct of armed conflict

MO2 Understanding the principal institutional structures for the implementation of international humanitarian law

MO3 Understanding the key issues for further development of the law and of current initiatives for change

MO4 Appreciation of the different roles played by individuals and institutions in armed conflict and the various ways international humanitarian law impacts upon the relations between parties to a conflict

MO5 The ability to apply the norms of international humanitarian law to specific case studies and be able to conduct research in the field of international humanitarian law

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujgt8e-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ujgt8e-15-m.html>

Part 4: Assessment

Assessment strategy: The aim of assessment is to give students the opportunity:

To apply the law to a concrete situation which develops over time. In the past, this

type of question has worked very well when it was included in either the oral or written assignment. Thus it seems to make sense to have one single assignment.

To undertake short, focused research (as the examination is open book).

To be assessed on all areas discussed in the workshops.

In the workshops students will be given many opportunities to practice problem-questions. The first scenarios of the problem-question will be simple but will increasingly become more complex as we progress in the term. This will enable students to acquire the necessary skills to answer such questions.

Learning outcomes will be assessed by the examination. Assessment questions will be set by tutors. The assessment requires students to undertake independent research building on material covered in the workshop sessions.

Assessment components:**Examination (First Sit)**

Description: Open book examination (3 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5

Examination (Resit)

Description: Open book examination (3 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International Law [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2023-24

International Law [Frenchay] LLM 2022-23