



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Humanitarian Law		
Module Code	UJGT8E-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law MA in Human Rights		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The module seeks to develop an understanding of international humanitarian law in practice and theory. The module takes a practical approach to the subject by using contemporary concrete examples as well as problem-solving questions as international humanitarian law is more likely to be applied in the field rather than discussed at length in academic circles.</p> <ul style="list-style-type: none"> • Introduction to International Humanitarian Law and Characterisation of Armed Conflicts • Conduct of Hostilities (Methods and Means) • Protected Persons • Protection of Certain Categories of Individuals and Objects • Enforcement of International Humanitarian Law <p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2 hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be</p>

expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

The aim of assessment is to give students the opportunity:

- to apply the law to a concrete situation which develops over time. In the past, this type of question has worked very well when it was included in either the oral or written assignment. Thus it seems to make sense to have one single assignment.
- to undertake short, focused research (as the examination is open book).
- to be assessed on all areas discussed in the workshops.

In the workshops students will be given many opportunities to practice problem-questions. The first scenarios of the problem-question will be simple but will increasingly become more complex as we progress in the term. This will enable students to acquire the necessary skills to answer such questions.

Learning outcomes will be assessed by the examination. Assessment questions will be set by tutors. The assessment requires students to undertake independent research building on material covered in the workshop sessions.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3 hour open book examination	100%
Component B Description of each element	Element weighting (as % of component)

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3 hour open book examination	100%
Component B Description of each element	Element weighting (as % of component)

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • knowledge of the international legal principles regulating the conduct of armed conflict [assessed in component A]; • understanding the principal institutional structures for the implementation of international humanitarian law [assessed in component A]; • understanding the key issues for further development of the law and of current initiatives for change [assessed in component A]; • appreciation of the different roles played by individuals and institutions in armed conflict and the various ways international humanitarian law impacts upon the relations between parties to a conflict [assessed in component A]; • the ability to apply the norms of international humanitarian law to specific case studies and be able to conduct research in the field of international humanitarian law [assessed in component A].
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	<p>On successful completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none">• ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in component A];• ability to recognise problems and identify solutions [assessed in component A];• ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in component A];• ability to work in groups; and• ability to undertake independent research [assessed in component A].																																			
Key Information Sets Information (KIS)																																				
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5"></td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr><tr><td colspan="5"></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td></tr><tr><td colspan="5"></td></tr></table>	Key Information Set - Module data										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150					
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td colspan="2"></td></tr><tr><td>Written exam assessment percentage</td><td>100%</td></tr><tr><td>Coursework assessment percentage</td><td>0%</td></tr><tr><td>Practical exam assessment percentage</td><td>0%</td></tr><tr><td colspan="2">100%</td></tr></table>	Total assessment of the module:				Written exam assessment percentage	100%	Coursework assessment percentage	0%	Practical exam assessment percentage	0%	100%																								
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Reading List	<p>Reading list link</p> <p>https://uwe.rl.talis.com/lists/0D3DAC95-1FB7-935C-6C50-1393809D3106.html</p>																																			

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	3	link to RIA