



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic data					
Module title	Management of the Performance Horse				
Module code	UIEBVK-30-2	Level	2	Version	3
Owning faculty	Hartpury	Field	Equine Science		
Contributes towards	FdSc Equine Performance (SW) FdSc Equine Performance				
UWE credit rating	30	ECTS credit rating	15	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	None	
Valid from	01 September 2014		Valid to	01 September 2020	

CAP approval date	29 May 2014
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Part 2: Learning and Teaching	
Learning outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Evaluate all aspects of the use and management of performance horses in light of industry practice and scientific evidence (A, B). 2 Discuss abnormal and normal behaviour development in relation to performance horse welfare (A); 3 Apply academic knowledge within the workplace during a compulsory period of work placement (A). 4 Reflect on own learning, actions, experience and skill base as it relates to management of the performance horse within the equine industry (A).
Syllabus outline	<p>The module will discuss how the following points relate to the management of performance horses:</p> <ol style="list-style-type: none"> 1 Rules and regulations of various disciplines. 2 Performance horse behaviour and welfare. 3 Physiological and behavioural considerations for performance horses. 4 Disciplines specific injury, first aid and recovery. 5 Transportation of the performance horse. 6 Warm-up/cool down, acclimation and acclimatisation. 7 Use and abuse of drugs – legal pitfalls. 8 Management at home: performance horse shoeing; performance horse nutrition; developmental conditions and arthritis (young vs. old). 9 The industry and the groom: professionalism, coaching, leadership, funding, careers. 10 Seeking and utilising peer reviewed sources of information.

	<i>Some of the above topics will be considered in line with but not exclusively to the current British Horse Society Horse Knowledge and Care Stages, awarded by Equestrian Qualifications GB Limited, levels one to three.</i>																		
Contact hours	Indicative delivery modes:																		
	Lectures, guided learning, seminars etc			24															
	Self directed study			2															
	Independent learning including work placement			274															
	TOTAL			300															
Teaching and learning methods	<p>Students will engage with the module leader to establish clear aims and objectives for this module which will be programme relevant. Participants will be allocated a tutor to guide and support them in their independent learning. The learning approaches will be negotiated between the student and the supporting tutor. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. A virtual learning environment (VLE), email and phone calls will be available to students to use to keep in touch between scheduled sessions.</p> <p>Scheduled learning May include lectures, seminars, tutorials, demonstrations, practical classes, workshops, external visits, work experience. Students will generally meet once a week in scheduled learning during teaching weeks.</p> <p>Independent learning May include investigating relevant peer reviewed literature, researching theoretical aspects, developing and completing assessment assignments, revising and investigating answers to own questions. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p> <p>Placement learning Work experience days constitute 150 hours equivalent to four weeks in full time employment.</p> <p>Virtual learning environment (VLE) (or equivalent) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																		
Key information sets information	<p>Key information sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key information set – module data</p> <table border="1" style="width: 100%;"> <tr> <td>Number of credits for this module</td> <td colspan="3"></td> <td style="text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>26</td> <td>124</td> <td>150</td> <td>300</td> </tr> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes:</p> <ol style="list-style-type: none"> 1 <i>Written exam:</i> Unseen written exam, open book written exam, in-class test. 2 <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam:</i> Oral assessment and/or presentation, practical skills assessment, practical exam. 				Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	26	124	150	300
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	<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table border="1" data-bbox="919 344 1046 483"> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>50%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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Coursework assessment percentage	50%								
Practical exam assessment percentage	50%								
	100%								
Reading strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>								
Indicative reading list	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Casey, R.A. (Current Edition) <i>The Welfare of Horses</i>. The Netherlands Springer. • Marlin, D, Nankervis, K. (Current Edition) <i>Equine Exercise Physiology</i>. Oxford: Blackwell Publishing. <p>Journals:</p> <ul style="list-style-type: none"> • Clinical Techniques in Equine Practice. • Journal of Equine Veterinary Science. • BMC Veterinary Research. • Equine Veterinary Journal. • The Veterinary Journal. • Comparative Exercise Physiology. • Animal. <p>Conference proceedings:</p> <ul style="list-style-type: none"> • American Association of Equine Practitioners. • International Society of Equitation Science. 								

Part 3: Assessment

Assessment Strategy	<p>The module is assessed through a written assignment and oral presentation on a given case study.</p> <p>The oral case study involves; proposing a management plan for a seen case study and, reflecting on how experience from the work environment /academic study has influenced choices in relation to the case study. Students must submit evidence of successful completion of 150 hours of work experience (in a pre-approved work placement); this is compulsory to pass Component A.</p> <p>The written assignment will be used to develop the students' critical thinking skills and use of peer reviewed primary research. This will also help with preparation towards the oral assessment.</p> <p>The above describe summative assessment opportunities; during progression of the module and development of the oral case study and written assignment; students are provided formative feedback on their work; both verbally and in written form.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>		
Identify final assessment component and element	Oral case study with reflection.		
% weighting between components A and B (Standard modules only)	A:	B:	
	50%	50%	
First Sit			
Component A (controlled conditions) Description of each element		Element weighting	
1	Oral case study with reflection (30 minutes).	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1,500 words).	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting	
1	Oral case study with reflection (30 minutes).	100%	
Component B Description of each element		Element weighting	
1	Written assignment (1,500 words).	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			