



Module Specification

Advanced Preparation for Research

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Part 1: Information

Module title: Advanced Preparation for Research

Module code: UTLG7Y-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Module Entry Requirements: Stand alone

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Revision of research methods and methodologies

The planning and management of research, including time management and key

progress indicators

The formulation of research questions

Advanced literature searching in substantive and methodological fields

Sampling

The integration of quantitative and qualitative methodology

Interview and observation technique

Data gathering and analysis

Ethical dilemmas and research governance

The politics of professional enquiry

Subjectivity and the voice or presence of the researcher

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: The study blocks will consist of a range of modes of teaching and learning – lecture, seminar activity and discussion, workshop e.g. developing search skills for online sources, tutorial.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Each module is organised around two intensive study blocks taught over three days (typically Thursday evening to Saturday morning), usually one month apart. In addition students are expected to attend the monthly BRILLE research centre seminars and engage in academic discussion and debate at the seminars. Students are allocated an academic mentor to support them throughout Part 1 of their EdD studies and as well as the module tutor, the academic mentor can provide individual support for the learning on this module. The taught sessions will make up approximately 30 hours in this module.

It is suggested that students engage in approximately 270 hours of independent study in association with this module.

The module will use blackboard as a means of sharing resources and engaging

students in learning. As such some contact time may consist of contributions to online discussions or posting comments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate great depth and systematic understanding of methodologies used for researching professional knowledge

MO2 Demonstrate the ability to work with theoretical knowledge at the forefront of their profession

MO3 Where necessary, be able to synthesise new approaches in a manner that can contribute to the development of methodology in their chosen field

MO4 Analyse and manage the ethical implications of their research proposal, working pro-actively with others to anticipate problems and formulate solutions

MO5 Act independently and with initiative in problem solving in order to generate a viable research design

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlg7y-30-m.html) via the following link <https://uwe.rl.talis.com/modules/utlg7y-30-m.html>

Part 4: Assessment

Assessment strategy: A selection from the Department of Education assessment criteria will be used in this module (as in all modules in the programme) and they are as follows:

A: Conceptual Domain (Core)

B: Literature Domain

C: Contextual Domain

D: Research Domain

E: Ethical Domain

F: Values Domain

G: Action Domain

H: Negotiated Domain

Assessment components:

Written Assignment (First Sit)

Description: Research Proposal

Participants will submit a fully developed research proposal based on the guidance provided within the module (5000 words).

Assessment criteria: ABCEFH

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Research Proposal

Participants must submit a suitably revised, updated and amended version of their research proposal (5000 words).

Assessment criteria: ABCEFH

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Doctor of Education [Frenchay] EdD 2023-24