

MODULE CODE:	UIN XLU-10-2	MODULE VERSION: 1.4
MODULE TITLE:	COMPANION ANIMAL BEHAVIOUR AND TRAINING	
LEVEL:	2	
UWE CREDIT RATING:	10	
ECTS CREDIT RATING:	5	
MODULE TYPE:	STANDARD	
OWNING FACULTY:	HARTPURY	
FIELD:	Animal Science	
VALID FROM:	22 June 2011	
DISCONTINUED FROM:		
PRE-REQUISITES:	UIN XGG-20 1 Animal Behaviour <i>or</i> UIN VGG-20-1 Animal Behaviour	
CO-REQUISITES:	None	
EXCLUDED COMBINATIONS:	UIN VLU-10-2: Companion Animal Behaviour & Training	

LEARNING OUTCOMES:

At the end of this module the student should be able to:

- A. *Knowledge and understanding*
 - 1. Discuss learning processes in depth and the influence and use of these when managing behaviour and training problems (A);
- B. *Intellectual skills*
 - 1. Discuss in depth the development of behaviour problems and abnormal behaviours and evaluate the influence of physical health problems on animal behaviour (A, B);
- C. *Subject/professional and practical skills*
 - 1. Recognise a wide variety of training aids and appreciate their positive and/or negative effects on the animal's behaviour and welfare and their suitability for different behaviour problems (A, B);
 - 2. Demonstrate an ability to construct a viable, detailed and justified behavioural modification programme for a variety of problems encountered in companion animal species (A, B);
- D. *Transferable skills and other attributes*
 - 1. Communicate a reasoned evidence-based argument (A, B).

SYLLABUS OUTLINE:

Medical and environmental causes of behaviour: the role of physical health problems and the environment in the development and maintenance of abnormal or problematic companion animal behaviours.

Functional analysis and behavioural diagnostic, antecedent control.

Training methods: shaping, prompting and fading, chaining, reinforcements, punishment and its associated ethics, stimulus control, aversive and non-aversive training aids etc, justification of training methods.

The role of the behaviourist in a professional situation, constructing an accurate concise argument pertaining to animal behaviour.

TEACHING & LEARNING METHODS:

A variety of learning strategies will be used which may include lectures, tutorials, demonstrations, practicals, and e-learning

READING STRATEGY:

Essential Reading

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Handbook and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.

Access and Skills

Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend the GDP sessions on selection of appropriate databases and search skills. Additional support is available through iSkillZone. This includes interactive tutorials on

search skills, evaluating information and referencing. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. CURRENT advice on additional reading will be available via the module handbook or Blackboard pages.

Appleby, D.A., ed. (Current Edition) *The APBC Book of Companion Animal Behaviour*. London: Souvenir Press.

Askew, H. R. (Current Edition) *Treatment of behaviour problems in cats and dogs: a guide for the small animal veterinarian*. Oxford: Blackwell Science.

Landsberg, G., Hunthausen, W., and Ackerman, L. (Current Edition) *The handbook of behaviour problems of the dog and cat*. Oxford: Butterworth-Heinemann.

Manning, A. and Stamp Dawkins, M. (Current Edition) *An introduction to animal behaviour*. Cambridge: Cambridge University Press.

Websites and databases:

The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

