



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Angels or Demons? : Understanding and Managing Youth Offending		
Module Code	UZSNMX-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> The aim of the module is to introduce students to issues surrounding youth crime and youth justice in relation to the English and Welsh youth justice system.</p> <p><b>Outline Syllabus:</b> This module will enable students to develop an understanding of the notion of childhood and delinquency from an historical perspective and from this perspective examine the extent and causes of youth crime and how these affect societal, political and professional attitudes. This will be done through an examination of public opinion of youth activities and crime, policy development, societal fear of youth crime etc. The student will also develop an awareness of the policy underpinning the youth justice system and examine the welfare versus justice debate in determining whether young people should be treated differently to adult offenders. Throughout students will be encouraged to address critically the practices of dealing with delinquent youths, focusing on issues such as effectiveness, fairness and accountability of the work done with youth offenders and those at risk of offending. This discussion will be informed by different criminological theoretical approaches which are used in the understanding of youth crime and youth justice. The module will also look at comparative youth justice issues in order to enhance debate around cultural and political perspectives, whilst continuing to consider the issue of the rights of young people as both offenders and victims.</p> <p>The precise focus of the module is likely to vary from year to year depending on issues of</p>

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topicality and research developments in the field. But the syllabus will generally include:

Historical context - the notion of childhood and delinquency:

Explaining youth crime – the theories:

Youth crime – extent, causes and moral panic:

Children and young people as victims:

Youth Justice Policy – the welfare versus justice debate:

Children who kill:

Multi-agency working and perspectives:

Cognitive Interviewing of young offenders and child witnesses:

Youth Culture, Gangs and Subcultures:

Restorative Justice - theory and practice:

Youth Diversion – cautioning/ final warnings, intermediate treatment, community penalties,

intensive supervision programmes, mentoring, community-based recreation programmes

'What works' with young offenders – cognitive behavioural programmes, parenting orders, risk and protective factors, etc.

Youth Penal Institutions

Anti-social behaviour, Acceptable Behaviour Contracts (ABCs) and AntiSocial Behaviour Orders (ASBOs)

Comparative youth justice systems (Scotland, Republic of Ireland, USA, Australia, New Zealand, Europe)

**Teaching and Learning Methods:** Scheduled learning includes lectures, seminars, tutorial/email support

Independent learning includes hours engaged with essential reading, Presentation preparation, assignment preparation and completion etc.

These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

Contact Hours:

1 hour lecture

1 hour Seminar

1 hour dedicated tutorial with email support

The module runs for 24 weeks and this is the contact time is for each week. In total the student has 72 hours of contact time for this module.

### Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the modules Learning Outcomes are attained, as described below.

Assessments are designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom. The Controlled Conditions component of the assessment (Component A) comprises a 10 minute individual presentation which takes place in seminars during term two. The Coursework component of the assessment (component B) is made up of a 2000 word essay which seeks to demonstrate knowledge of key debates within criminology concerning youth crime and youth justice issues.

Opportunities for formative assessment are embedded in the module teaching and take a variety of forms; students will have access to a range of formative feedback regarding Component A. Students will have the opportunity for formative feedback on Component B through discussion of their essays through seminars.

Assessment criteria for both the presentation and essay will be made available to the students in the module guide at the start of the module.

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First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	2000 word essay
Presentation - Component A		40 %	Individual presentation (10 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	2000 word essay
Presentation - Component A		40 %	Individual presentation (10 minutes)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate an understanding of the impact of youth crime upon young offenders, society and policy	MO1
	Discuss and debate the way in which the youth justice system responds to youth crime	MO2
	Locate contemporary practices involved in working with young offenders, preventing youth offending and re-offending within a broad theoretical framework of understanding	MO3
	Demonstrate a critical understanding of a variety of theoretical criminological approaches related to the study of youth crime and justice	MO4
	Demonstrate an appreciation of the variety and complexity of issues (sociological, methodological, ethical, and political) raised by the study of the youth justice system and youth crime	MO5
	Demonstrate an appreciation of the limitations of youth justice in regulating crime and social disorder in late modern/postmodern societies and of possible non-punitive alternatives	MO6
	Demonstrate an ability to develop and present a coherent, analytical, well-reasoned argument in essay form	MO7
	Demonstrate an ability to make a criminologically informed contribution to group work and seminar discussions	MO8
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	234
	<b>Total Independent Study Hours:</b>	234
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	66

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	<b>Total Scheduled Learning and Teaching Hours:</b>	66
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/modules/uzsnmx-30-2.html">https://uwe.rl.talis.com/modules/uzsnmx-30-2.html</a>	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20</p> <p>Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20</p> <p>Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20</p> <p>Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20</p> <p>Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20</p> <p>Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19</p> <p>Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19</p> <p>Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p> <p>Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p>	