



### MODULE SPECIFICATION

| Part 1: Information       |   |                    |                    |
|---------------------------|---|--------------------|--------------------|
| Module Title              | Contemporary British Fiction  |                    |                    |
| Module Code               | UPGPTF-30-3   | Level              | 3                  |
| For implementation from   | September 2019  |                    |                    |
| UWE Credit Rating         | 30  | ECTS Credit Rating | 15                 |
| Faculty                   | Arts, Creative Industries and Education   | Field              | English Literature |
| Department                | Arts and Cultural Industries  |                    |                    |
| Contributes towards       | BA (Honours) English<br>BA (Honours) English Literature<br>BA (Honours) English with Writing<br>BA (Honours) English Literature with Writing<br>BA (Honours) English and History<br>BA (Honours) English Language and Literature<br>BA (Honours) English and English Language<br>BA (Honours) English and Journalism<br>BA (Hons) Film Studies and Literature |                    |                    |
| Module type:              | Standard  |                    |                    |
| Pre-requisites            | UPGPPU-30-1 Literature and Ideas<br>OR UPGPPT-30-1 Creativity, Critique and Literature;   |                    |                    |
| Excluded Combinations     | None  |                    |                    |
| Co- requisites            | None  |                    |                    |
| Module Entry requirements | n/a   |                    |                    |
| Valid From:               | September 2019  |                    |                    |

| Part 2: Description   |
|---|
| <p>This module introduces you to a small number of contemporary British novels and situates them in relation to their historical and cultural context. We discuss these texts with the help of theories of postmodernity, narration, identity and hybridity, economics and class. The module asks you to reflect on the ways in which contemporary British fiction is defined by the literary culture that includes prizes, reading formats (such as e-books), booksellers, and celebrity authorship.</p> |
| Part 3: Assessment: Strategy and Details  |
| <p>Strategy:</p> <ul style="list-style-type: none"> <li>COMPONENT A enables students to demonstrate understanding of the literary texts studied on the module in their historical and cultural context. Students will show the ability to related texts to one</li> </ul>   |




another.

- COMPONENT B serves a double purpose. Element 1 (literary-critical essay) encourages students to deploy their ability to read a text critically, to develop an argument and supplement it with critical sources, and to engage with a particular aspect of the module related to one of the literary texts studied. Element 2 builds on the work done on literary culture and the literary market in the course of the module, while also giving students the opportunity to enhance their research skills and enterprise skills.
- Students may wish to consult the [university word count policy](#).

The Assessment:

- Component A: **1-hour unseen examination**. The exam will ask students to answer ONE broad conceptual or contextual question with reference to two texts studied on the module. (30% of the marks for the module)
- Component B: Element one, the **3,000-word literary-critical essay**, will have one question for each of the texts studied in semester one (35% of the marks for the module); element 2 (35% of the marks for the module) gives students a choice of TWO options: (a) the **1000-word book review with 1000-word annotated bibliography** allows students to choose one text from semester two and engage with it in ways not covered by a conventional literary-critical essay, whilst also showing the research undertaken for the task in the accompanying annotated bibliography; (b) the **1500-word market report and analysis** allows students to work to a brief centred on developing their understanding of literature in the marketplace.

| Identify final timetabled piece of assessment (component and element)  | Component A                              |     |
|--|--|-----|
| % weighting between components A and B (Standard modules only)   | A:                                       | B:  |
|  | 30%                                      | 70% |
| <b>First Sit</b>   |  |     |
| Component A (controlled conditions)<br>Description of each element   | Element weighting<br>(as % of component) |     |
| 1. 1-hour exam (unseen)  | 100%                                     |     |
| Component B<br>Description of each element   | Element weighting<br>(as % of component) |     |
| 1. 3000-word literary-critical essay   | 50%                                      |     |
| 2. Book review (1000 words) and annotated bibliography (1000 words) OR Market report and analysis (1500 words) | 50%                                      |     |
| <b>Resit (further attendance at taught classes is not required)</b>  |  |     |
| Component A (controlled conditions)<br>Description of each element   | Element weighting<br>(as % of component) |     |
| 1. 1-hour exam (unseen)  | 100%                                     |     |
| Component B<br>Description of each element   | Element weighting<br>(as % of component) |     |
| 1. 3000-word literary-critical essay   | 50%                                      |     |
| 2. Book review (1000 words) and annotated bibliography (1000 words) OR Market report and analysis (1500 words) | 50%                                      |     |

| Part 4: Learning Outcomes & KIS Data   |   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
|--|---|-----------------------------------|-----------------------|-----------------|---|--|-----------------------------------|--|--|--|--|----|-----------------------|---|-------------------------|-----------------------|-----------------|--|-----|----|-----|---|-----|---|---------------------------------|--|------------------------------------|-----|----------------------------------|-----|--------------------------------------|----|--|------|
| Learning Outcomes                      | <p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate detailed knowledge of contemporary British fiction in relation to its historical and cultural contexts (Components A and B)</li> <li>• Understand the key critical and theoretical approaches to contemporary British fiction (Components A and B)</li> <li>• Apply those approaches to the literary texts studied on the module (Components A and B)</li> <li>• Write in appropriate forms and registers, including scholarly essays and critical-creative forms (Component B)</li> <li>• Carry out detailed critical and theoretical research (Component B)</li> <li>• Understand contemporary literature's position in the marketplace (Component B)</li> </ul>  |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Key Information Sets Information (KIS) | <p>Further detail on Key Information Sets and how the University is implementing its requirements can be found <a href="#">here</a>.</p>  |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Contact Hours                          | <table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5">Number of credits for this module</td> <td>30</td> </tr> </thead> <tbody> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <td></td> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam<br/> <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test<br/> <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>30%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table> | Key Information Set - Module data |                       |                 |   |  | Number of credits for this module |  |  |  |  | 30 | Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours |  | 300 | 72 | 228 | 0 | 300 |  | Total assessment of the module: |  | Written exam assessment percentage | 30% | Coursework assessment percentage | 70% | Practical exam assessment percentage | 0% |  | 100% |
| Key Information Set - Module data      |   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Number of credits for this module      |   |                                   |                       |                 | 30  |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Hours to be allocated                  | Scheduled learning and teaching study hours   | Independent study hours           | Placement study hours | Allocated Hours |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| 300                                    | 72  | 228                               | 0                     | 300             |  |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Total assessment of the module:        |   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Written exam assessment percentage     | 30%   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Coursework assessment percentage       | 70%   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Practical exam assessment percentage   | 0%  |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
|  | 100%  |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Total Assessment                       |   |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |
| Reading List                           | <p><a href="https://uwe.rl.talis.com/lists/2C869F6A-B576-AF7D-9D3A-CBEBE512AA13.html">https://uwe.rl.talis.com/lists/2C869F6A-B576-AF7D-9D3A-CBEBE512AA13.html</a></p> <p><a href="#">Best Practice Guidance</a></p> <p>Students receive guidance on their weekly reading via Blackboard and advice on research in individual consultations before assessment.</p>  |                                   |                       |                 |   |  |                                   |  |  |  |  |    |                       |   |                         |                       |                 |  |     |    |     |   |     |   |                                 |  |                                    |     |                                  |     |                                      |    |  |      |

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|----------------------------|------------------------------|---------|--------|--|
| First CAP Approval Date    | 16 June 2010                 |         |        |  |
| Revision PER Approval Date | 24 May 2018<br>22nd May 2019 | Version | 5<br>6 | <a href="#">Link to RIA 12612</a><br><a href="#">Link to RIA 12889</a> |