



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Introduction to Criminal Justice				
Module Code	UZSNLE 30-1	Level 1		Version 4	
Owning Faculty	Health and Life Sciences	Field HASS	Sociology and Criminology		
Contributes towards	Undergraduate awards in Criminology				
UWE Credit Rating	30	ETCS Credit Rating 15	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2013		Valid to	September 2019	

CAP Approval Date	19 th June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of the role and function of the various institutions that make up the criminal justice system (Component A and Component B) 2. Show an awareness of how 'crime' is processed, the role of discretion in decision making and the impact this has on who is criminalised and who escapes the penal system's embrace (Component A and Component B) 3. Evaluate the operation of the criminal justice system with reference to key debates concerning gender, age, class, and ethnicity (Component A and Component B) 4. Demonstrate an ability to research independently and work in groups with peers (Component A and Component B) 5. Demonstrate an appreciation of the insights that criminological theory can offer in understanding the operation of the criminal justice system (Component A and Component B)

	<ol style="list-style-type: none"> 6. Develop key academic writing, referencing and communication skills along with an appreciation of their importance for sustained personal and professional development (Component A and B) 7. Demonstrate, under guidance from tutors and university wide support services, the capacity to reflect critically on their skills and personal development (Component A and B) 8. Develop self directed learning (Component A and B)
Syllabus Outline	<p>The aim of this module is the exploration of the <i>concept</i> of criminal justice, the <i>philosophies</i> that inform it, and <i>the institutions, individuals and processes</i> that dictate within England and Wales.</p> <p>The syllabus outline comprises 7 main areas detailed below:</p> <ol style="list-style-type: none"> 1. An introduction to the mechanics of the criminal justice system; the key institutions and key processes 2. The role of policing, social control and regulation focusing on how individuals become involved in the criminal justice system 3. The processing of 'crime'- including an examination of the roles of the Crown Prosecution Service, the judiciary, and juries 4. Examination of prison and other punishments available to sentencers and how the probation service and others manage offenders in the community 5. Consideration of distortions of justice through examined miscarriages in justice and how race, class and gender can impact on the operation of criminal justice 6. Examination of contemporary debates within the criminal justice field 7. Sustained emphasis on academic, employability and study skills as per the criteria of the Graduate Development Programme: <ol style="list-style-type: none"> a) Library skills and information gathering b) Academic reading and note taking c) Referencing skills d) Academic writing e) Critical analysis and reflection f) Time management g) Team work and communication h) Presentation skills i) Independent study
Contact Hours/Scheduled Hours	<p>The module is based on a combination of one hour lectures, one hour seminars, two hour workshops and guest speaker sessions over 24 weeks totalling 72 hours. In addition tutorial times will be available for one to one consultation</p>
Teaching and Learning Methods	<p>Scheduled learning includes one lecture per week, <i>plus either</i>:</p> <ol style="list-style-type: none"> i) A two hour workshop integrating both academic themes and the components

	<p>of the GDP programme (outlined above) or,</p> <p>ii) A one hour seminar integrating academic themes plus a one hour lecture style session focusing on GDP/employability skills</p> <p>Lectures provide the opportunity for the assimilation of knowledge within the criminal justice field, whilst workshops provide an interactive space in which the students are required to engage in discussion with fellow students and academic tutors and undertake skills exercises designed to aid both their academic and personal development.</p> <p>Independent study is required in relation to set reading for lectures and workshops, as well as assessed work.</p> <ol style="list-style-type: none"> 1. <i>workshops</i> are central to learning, teaching and assessment in this module, combining group work, academic discussion of key readings/core texts, and set questions 2. <i>directed tasks</i>, including those based on reading in preparation for <i>seminars</i> 3. <i>lectures</i> are essential for giving an overview of syllabus topics 4. e-learning resources as appropriate, including the use of UWEonline <p>The module is congruent with the Graduate Development Programme, integrating and fostering application of transferable skills and subject knowledge.</p> <p>Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops; fieldwork; external visits; work based learning</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion</p>
Reading Strategy*	<p>Essential Reading will be made accessible to students by ensuring that all texts are available through blackboard either as digitalised texts, as journal articles with embedded urls or within the courses two core textbooks. Further reading will include a mix of chapters from books held in the library, internet resources, electronic journals and government reports. As part of the course students will be required to undertake search engine exercises designed to allow them to obtain access to up to date material relevant to the course. The reading strategy will be reviewed annually to ensure all essential reading remains easily accessible and that the most up to date and relevant materials are available for students.</p>
Indicative Reading List	<ul style="list-style-type: none"> • <i>Finch, E., and Fafinski, S, (2012) Criminology Skills, Oxford, Oxford University Press</i> • <i>Davies, M., Croall, H & Tyrer, J. (2010) Criminal Justice, Harlow, Pearson</i> • <i>Joyce, P. (2006) Criminal Justice, an introduction to crime and the criminal justice system, London: Willan</i>

- *Hucklesby, A. and Wahidin, A. (2009) Criminal Justice. Oxford: Oxford University Press.*
- *Muncie, J. & Wilson, D. (2004) Student Handbook of Criminal justice and Criminology, London, Cavendish. (DIGITAL BOOK – Access through library Catalogue*
- *Sanders, A, Young, Burton, M. (2010) Criminal Justice Oxford University Press*
- *Muncie, J. & Wilson, D. (2004) Student Handbook of Criminal justice and Criminology, London, Cavendish. (DIGITAL BOOK – Access through library Catalogue*
- *Cavidino, M. & Dignan, J. (2007) The Penal System: An Introduction, London, Sage*
- *Christie, N. (2004) A suitable amount of crime, London, Routledge (DIGITAL BOOK – Access through library Catalogue)*
- *Hale, C., Hayward, K., Wahidin, A. and Wincup, E. (2005) Criminology Oxford: Oxford University Press*
- *Maguire, M., Morgan, R. and Reiner, R. (eds) (2007). The Oxford Handbook of Criminology, 4th edition, Oxford: Oxford University Press.*
- *McLaughlin, E., Muncie, J. and Hughes, G. (2003) Criminological Perspectives: Essential Readings. London: Sage.*
- *Newburn, T. (2009) Key Readings in Criminology Cullompton, Willan.*
- *Reiner, R (2000) The Politics of the Police, Oxford, Oxford University Press*

Part 3: Assessment

Assessment Strategy	<p>The overall assessment strategy employs diverse methods of assessment – utilising three different devices. As a whole, the assessment strategy seeks to fulfil traditional academic criteria whilst incorporating evaluation of student performance on the graduate development programme which is integrated with the module.</p> <p>Assimilation of Graduate Development Programme focal concerns such as:</p> <ul style="list-style-type: none">a) Library skills and information gatheringb) Academic reading and note takingc) Referencing skillsd) Academic writinge) Critical analysis and reflectionf) Time managementg) Team work and communicationh) Presentation skillsi) Independent study <p>are assessed specifically in component A.</p> <p><i>Part 1 of Component A is an academic essay which addresses core debates within the field of criminal justice (1500 words),</i></p> <p><i>Part 2 of Component A involves proactive research in the form of a report based upon a visit to a courtroom (1500 words)</i></p> <p>The module also retains a traditional assessment device in the form of an unseen examination which forms Component B.</p>
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% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1 x 2hr unseen examination	100	
Component B Description of each element	Element weighting (as % of component)	
1. 1500 word academic essay focused on a key issue within criminal justice (choice of questions to be established by module leader)	50	
2. 1 x 1500 word court report	50	
Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting (as % of component)	
1 x 2hr unseen examination	100	
Component B Description of each element	Element weighting (as % of component)	
1. 1x 1500 word academic essay focused on a key issue within criminal justice (choice of questions to be established by module leader)	50	
2. 1x 1500 word academic essay focused on a key issue within criminal justice (choice of questions to be established by module leader)	50	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		