

MODULE SPECIFICATION

Part 1: Information							
Module Title	Introduction to Criminological Theory						
Module Code	UZSNLD-30-1		Level	Level 4			
For implementation from	2020-	2020-21					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Health & Applied Sciences		Field	Sociology and Criminology			
Department	HAS	S Dept of Health & Social Sciences					
Module type:	Stand	ndard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: The aim of this module is to introduce students to key theoretical approaches in criminology and to explore their policy applications and consequences.

Outline Syllabus: The module will commence with an exploration of the distinctive ways that crime and criminal justice are social constructions associated with the state and social policy. We shall explore the ways in which crime and criminal justice have been socially constructed in modern and pre-modern societies, and of the socio-historical roots of criminology. The module will then briefly address the debate over whether postwar western societies have experienced a crime explosion or data explosion and how criminological theory can illuminate each side of this debate. The main theoretical paradigms of deviancy theory (sociological and social psychological) will then be investigated and related to selected key social policy issues and contexts of criminal justice. The course concludes by investigating how criminological theory can be applied to making sense of specific issues of social control (for example, mass incarceration and the socio-cultural roots of penal justice).

Topics covered in the lecture programme will include: Crime and social control in historical context Modernity and the origins of criminology Classical criminology

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Positivist criminology

Social-psychological perspectives in criminology

Sociological perspectives in criminology (structural and interactional)

Modernity, law enforcement and penal justice: theories of social control.

Teaching and Learning Methods: See Contact Hours.

Part 3: Assessment

Assessment on this module consists of 60% Seen Online Examination (Component A) and 40% Coursework (Component B).

All assignments on the module are summative and have been designed in such a way at to allow you not only draw upon your knowledge and understanding of criminology theory but to enable you to develop crucial academic skills as well as to engage fully with the learning outcomes of this module.

Component A (Seen Online Examination) is 2 x 1250 word short essays (with 24 hour submission window)

Component B (Coursework) is 1x 1500 Word Skills Exercise (Annotated Bibliography).

Resit students will be required to complete:

Component A (Seen Online Examination) is 2 x 1250 word short essays (with 24 hour submission window).

Component B (Coursework) is 1x 1500 Word Skills Exercise (Annotated Bibliography).

Note: Assessment Criteria are outlined in the module handbook. This is pertinent to all assignments on both components. The Criteria specify the skills and competences that students need to demonstrate in formal assessments to acquire each grade classification.

Examination assessments are utilized on this module because these are suitable for testing certain specific skills – such as, the ability of students to deploy information flexibly.

Coursework assessments are utilised on this module because these are a suitable medium for testing a full range of aptitudes required of the learner – referencing and bibliography, preparatory reading and research, working to deadlines, synthesising summarisation and evaluation skills, self-reflection, organising academic work, ICT.

Both examination and coursework components are designed to align with learning outcomes.

Component A tests Learning Outcomes 1-5

Component B tests Learning Outcomes 1-5

Note: The content of Component A and Component B assessments (such as, the selection of topic-focussed questions in each case) is such that the overall module content is represented. This ensures that learning outcomes 1-5 are met.

Study Skills deficits are addressed in the Skills Assignment that is preparatory for all assignments thereafter. Students are advance-prepared for the demands placed by the assignment.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	1500 word skills assignment (annotated bibliography)
Examination (Online) - Component A	✓	60 %	2 x 1250 word short essays

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			Seen online exam with 24 hour window of submission
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	1500 word skills assignment (annotated bibliography)
Examination (Online) - Component A	. 60 %		Seen online exam with 24 hour window of

Part 4: Teaching and Learning Methods								
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:							
	Module Learning Outcomes							
	Identify and describe key criminological concepts, criminological theories, their differences and similarities							
	Appreciate the socio-historical roots of criminological theory in modern conditions							
	Apply criminological concepts and theories to concrete examples or issues of crime, criminalisation, and responses to crime							
	Have an understanding of the social and cultural influences on crime, criminalisation and responses to crime							
	Retrieve and employ evidence from authoritative sources to discuss key criminological concepts in written form							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study	34						
	Total Independent Study Hours:	34						
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning	6						
	Total Scheduled Learning and Teaching Hours: 6		6					
	Hours to be allocated 30		00					
	Allocated Hours		300					
Reading List	The reading list for this module can be accessed via the following link:							
	https://uwe.rl.talis.com/modules/uzsnld-30-1.html							

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Criminology (Foundation) [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Psychology with Criminology (Foundation) [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19

Criminology (Foundation) [Sep][PT][Frenchay][8yrs] BA (Hons) 2018-19

Criminology with Psychology (Foundation) [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19