

MODULE SPECIFICATION

Part 1: Information					
Module Title	Head	Head of Department B			
Module Code	UAMI	PF5-40-3	Level	6	
For implementation from	Septe	otember 2020			
UWE Credit Rating	40		ECTS Credit Rating	20	
Faculty		Creative Industries Education	Field	Stage Management	
Department	Bristo	istol School of Film and Journalism			
Contributes towards	BA (F	A (Hons) Production Arts (Stage and Screen)			
Module type:	Profe	Professional practice			
Pre-requisites		None			
Excluded Combinations		None			
Co- requisites		None			
Module Entry requirements		N/A			

Part 2: Description

This module will cover an additional head of department role in theatre production in a different position or a different context to Head of Department A. If your specialist interest is in recorded media you will take The Recording Project module instead.

This module allows you to choose another context within a theatre production in which to carry out senior management duties (or an equivalent organisational role) on a theatre production and further develop your career prior to graduation. You may be taking on a role within a similar area to deepen your understanding or using the opportunity to broaden your skills in a complimentary area to increase your employment prospects. This could include moving between DSM and SM, between production electrician duties and lighting design or moving from creating a soundtrack to a production to mixing live sound for a musical.

You will be assessed on your work on a different theatre production from your role in Head of Department A. This will allow you to further demonstrate teamwork, initiative, creative solutions to problems, specialist skills and suitability for pursuing a professional career in a department's work. You will explore further how the context of that production is shaped by licensing regulations, good working practice, resource constraints and the artistic vision of the creative team.

You will write an account of the production in a brief written report in which you will be required to reflect and draw conclusions about your own performance and compare it to your first role in Head of Department A. This will usually be written and submitted within a week of the last performance but may

take the form of a tutorial presentation during which we will examine how your training has prepared you for your career.

Part 3: Assessment

To pass this module you must successfully pass both of the component elements listed below.

You will be assessed on how effectively your skills meet the expectations of a professional job description.

Your self-evaluation should highlight the skills and knowledge that you have gained over the programme, and any additional training or experience that you might wish to pursue to progress your career. You should also compare your role to previous experience, especially in Head of Department A to show how your understanding has deepened.

This is a pass / fail module – meaning that students are not given a grade or percentage for their work but either pass or fail the module.

Identify final timetabled piece of assessment (component and element)		Component A, ele	nt A, element 2	
% weighting for component A			A: Pass/Fail	
First Sit				
Component A Description of each element			Element weighting	
Evaluation of previous role		mparing and contrasting with	Pass/Fail Pass/Fail	
Component A Description of each	ance at taught classes is not re		Element weighting	
 Professional Skills/Work on production outlined in job description. Evaluation of learning during the production comparing and contrasting with previous roles. 		Pass/Fail Pass/Fail		
	Part 4: Learning Outo	omes & KIS Data		
Learning Outcomes	compares and contrasts 2) 2. Use high-level skills relective solutions to proceed as a standards of safety and proceed (Element 1)	module you will be able to: s of your role within the production with your role in Head of Depart want to the production department duction problems. (Element 1) department's maintenance of the production value during the run of the between departments and other	ment A. (Element nt to come up with highest of the show.	

Key Information Sets Information	Key Information S	Set - Module data				
(KIS)	Number of credits	40				
	Hours to Sched learnir allocated study l	ng and study hours	Placement study hours	Allocated Hours		
	400 3	40 60	0	400	⊘	
Contact Hours	The table below indic which constitutes a;	cates as a percentag	e the total asse	essment of tl	he module	
	Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) Total assessment of the module:					
	Written ex	xam assessment perc	sment percentage		0%	
	Coursewo	ork assessment percer	100%			
Total Assessment	Practical	exam assessment per	rcentage	0%		
				100%	<u> </u>	
Reading List	The primary source for concerned. Depending on the proprop making, recorder required will vary.	oduction department	(e.g. stage ma	nagement, li	ighting, sound,	

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First Approval Date (and panel type)	12 th March 2020			
Revision ASQC		Version	1	Link to Quest
Approval Date				