




MODULE SPECIFICATION

Part 1: Information			
Module Title	Physical Assessment and Clinical Reasoning for Practice		
Module Code	UZYS5F-20-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc(Hons) Health and Social Care MSc Advanced Practice CPD module		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Appropriately qualified/experienced practitioner as agreed by the ML		

Part 2: Description
<p>This module will provide you with the opportunity to enhance your knowledge and understanding of history taking, examination techniques of the main body systems, as well as clinical reasoning skills. In addition you will be taught to differentiate between normal and abnormal variants of the physical assessment and their clinical significance across the adult age ranges.</p> <p>You will cover:</p> <p>Skills Systematic history taking Use of assessment tools for recognising normal and abnormal findings Introduction to use of frameworks for clinical reasoning Risk Assessment</p> <p>Scientific Knowledge Foundations of relevant anatomy and pathophysiology Introduction to clinical findings related to head to toe physical assessment with application to related disease processes Rationale for diagnostic investigations and relevance to practice</p> <p>Health and Safety Local policy frameworks/regulations</p>

Introduction to national policy frameworks/regulations (e.g. IRMER, COSHH)		
Context of physical assessment and clinical reasoning		
Legal/ethical principles		
Clinical governance		
Evidence based practice		
National and local initiatives for changing roles in practice		
Teaching and Learning Methods		
A variety of approaches will be used which may include E-learning, Lectures, Practical sessions, Seminars, Experts from practice, Analysis of Case Studies and self- directed study. Formative OSCEs undertaken throughout the module will contribute to the final summative assessment.		
Part 3: Assessment: Strategy and Details		
Component A- 2 hour unseen examination.		
This assessment will be a 2 hour unseen written examination, multiple-choice and short answer questions. This will give the students an opportunity to demonstrate their depth of knowledge of history taking, physical examination and clinical reasoning.		
Formative Assessment- Feedback will be provided by formative OSCEs with the practical sessions.		
Identify final timetabled piece of assessment (component and element)	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 hour unseen examination	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 hour unseen examination	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:	
	<i>Knowledge and Understanding</i>	
	<ul style="list-style-type: none"> • Demonstrate knowledge and understanding of concepts related to anatomy, physiology and the clinical reasoning that supports recognition of common illnesses. (Component A) • Differentiate between normal and abnormal variants of the physical assessment and their clinical significance (Component A) • Use clinical reasoning to enhance critical analysis of diagnostic findings (Component A) 	
	<i>Intellectual Skills</i>	
	<ul style="list-style-type: none"> • Systematically identify and evaluate findings from physical assessment (Component A) • Evaluate the context in which clinical reasoning occurs. (Component A) 	

	<ul style="list-style-type: none"> Critically appraise ethical and legal issues that impact on clinical reasoning <p><i>Subject/Professional and Practical Skills</i></p> <ul style="list-style-type: none"> Apply the process of physical assessment and clinical reasoning (Component A) <p><i>Transferable Skills</i></p> <ul style="list-style-type: none"> Demonstrate knowledge and understanding of the skills and reasoning underpinning physical assessment and clinical reasoning (Component A) Exercise clinical judgement by formulating an action plan based on the findings of the clinical examination 										
Key Information Sets Information (KIS) Contact Hours	<p><u>Key Information Set - Module data</u></p> <p>Number of credits for this module <input type="text" value="20"/></p> <table border="1"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>48</td> <td>152</td> <td>0</td> <td>200</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
200	48	152	0	200							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>100%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	100%	Coursework assessment percentage		Practical exam assessment percentage			100%
Total assessment of the module:											
Written exam assessment percentage	100%										
Coursework assessment percentage											
Practical exam assessment percentage											
	100%										
Reading List	https://uwe.rl.talis.com/lists/93354F4E-3FB8-FAA8-0735-911322008F49.html										

FOR OFFICE USE ONLY

First Approval Date	September 2004			
Revision ASQC Approval Date	2/08/2018	Version	2	Link to RIA 12716