



Module Specification

Physical Assessment and Clinical Reasoning for Practice

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Physical Assessment and Clinical Reasoning for Practice

Module code: UZYS5F-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Appropriately qualified/experienced practitioner as agreed by the ML

Educational aims: This module will provide you with the opportunity to enhance your knowledge and understanding of history taking, examination techniques of the main body systems, as well as clinical reasoning skills. In addition you will be taught

to differentiate between normal and abnormal variants of the physical assessment and their clinical significance across the adult age ranges.

Outline syllabus: You will cover:

Skills:

Systematic history taking

Use of assessment tools for recognising normal and abnormal findings

Introduction to use of frameworks for clinical reasoning

Risk Assessment

Scientific Knowledge:

Foundations of relevant anatomy and pathophysiology

Introduction to clinical findings related to head to toe physical assessment with application to related disease processes

Rationale for diagnostic investigations and relevance to practice

Health and Safety:

Local policy frameworks/regulations

Introduction to national policy frameworks/regulations (e.g. IRMER, COSHH)

Context of physical assessment and clinical reasoning:

Legal/ethical principles

Clinical governance

Evidence based practice

National and local initiatives for changing roles in practice

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include E-learning, Lectures, Practical sessions, Seminars, Experts from practice, Analysis of Case Studies and self- directed study. Formative OSCEs undertaken throughout the module will contribute to the final summative assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

A1 Demonstrate knowledge and understanding of concepts related to anatomy, physiology and the clinical reasoning that supports recognition of common illnesses.

A2 Differentiate between normal and abnormal variants of the physical assessment and their clinical significance

A3 Use clinical reasoning to enhance critical analysis of diagnostic findings

B1 Systematically identify and evaluate findings from physical assessment

B2 Evaluate the context in which clinical reasoning occurs.

B3 Critically appraise ethical and legal issues that impact on clinical reasoning

C1 Apply the process of physical assessment and clinical reasoning

D1 Demonstrate knowledge and understanding of the skills and reasoning underpinning physical assessment and clinical reasoning

D2 Exercise clinical judgement by formulating an action plan based on the findings of the clinical examination

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzys5f-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzys5f-20-3.html>

Part 4: Assessment

Assessment strategy: Summative assessment - 2 hour unseen examination.

This assessment will be a 2 hour unseen written examination, multiple-choice and short answer questions. This will give the students an opportunity to demonstrate their depth of knowledge of history taking, physical examination and clinical reasoning.

Formative Assessment- Feedback will be provided by formative OSCEs with the practical sessions

Assessment tasks:

Examination (First Sit)

Description: 2 hour unseen examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, B3, C1, D1, D2

Examination (Resit)

Description: 2 hour unseen examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, B3, C1, D1, D2

Part 5: Contributes towards

This module contributes towards the following programmes of study: