



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Interim Report				
Module Code	USSJFS-30-M	Level	M	Version	2
Owning Faculty	Health and Applied Sciences	Field	Biological, Biomedical and Analytical Sciences		
Contributes towards	Professional Doctorate in Biomedical Science				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	N/A		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	January 2014		Valid to	2020	

<b>CAP Approval Date</b>	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an in-depth understanding of the research process involved with completion of a research study;</li> <li>• demonstrate the ability to define and execute objectives;</li> <li>• perform an investigation of a well-defined research problem related to biomedical science practice;</li> <li>• demonstrate the ability to draw valid conclusions based on research observation;</li> <li>• discuss critically the significance and contribution of their project to existing published work and biomedical science practice;</li> <li>• utilise electronic information sources effectively as learning aids;</li> <li>• demonstrate an awareness of doctorate level trajectory by the presentation and defence of interim research study;</li> <li>• develop a concept of lateral thinking and appreciation of future research strategies.</li> </ul>

<p>Syllabus Outline</p>	<p>A series of one-to-one tutorials will run which are designed to offer support and guidance during the project process and generation of the interim report, whose recommended length is 10,000 words maximum. The supervisory team, and particularly the DoS will meet with the student at least four times a year to discuss progress and the interim report will be written and submitted for a progression exam viva voce examination.</p> <p>The interim report will detail the hypothesis, research results, statistical analyses, discussion of these results in the context of published work and future planned work. The report is assessed by the supervisory team plus an internal examiner; appropriate forms are filled out following the standard progression examination protocol set out by the appropriate research degrees committee.</p> <p>It is anticipated that the students pass the progression exam by the middle of year three of the five year programme; and certainly by no later than the end of year three. The outcome of both the report and oral defence of the research will support progress towards the DBMS.</p> <p>For the purpose of assessment, the progression report and viva voce examination is uncoupled from this module so that it is instead embedded into the normal doctoral/postgraduate journey through the research degrees committee. Instead, this module requires the students to prepare a poster presentation that details their research background, research aims, methods, preliminary results and future work plans. The poster will be presented in the April DBMS session in year three, namely a few months before the progression report is due to be examined. Oral defence of the poster will give the students the opportunity to receive feedback and advice in preparation for the progression examination. The poster will be assessed independently by two academic staff. 50% of the mark given will be informed by the quality of the poster and 50% by the oral defence of the poster</p>																				
<p>Contact Hours</p>	<p>The contact hours (12) are distributed as follows:</p> <ul style="list-style-type: none"> <li>• 12 hours tutorials (5 in year 1, 5 in year 2, 2 in year 3).</li> </ul>																				
<p>Teaching and Learning Methods</p>	<p>Support for the research studies takes the form of a series of meetings with the supervisory team and one-to-one support in the preparation of the interim report. Preparation for the oral defence and poster presentation will be undertaken in a tutorial context.</p>																				
<p>Key Information Sets Information</p>	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1585 1369 1980"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>12</td> <td>288</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p>	Key Information Set - Module data					<i>Number of credits for this module</i>				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	12	288	0	300
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	<p><b>Practical Exam: Poster Presentation (CW1)</b></p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="571 365 1264 600"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		0%		Practical exam assessment percentage		100%				100%	
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Reading Strategy	All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.																				
Indicative Reading List	Any <b>essential reading</b> will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given or sold a print study pack or be referred to texts that are available electronically, etc. This guidance will be available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.																				

<b>Part 3: Assessment</b>	
Assessment Strategy	<p>The Assessment for this module is designed to test the breadth and depth of students' knowledge, as well as their ability to analyse, synthesise and summarise information critically, including published research and data from the 'grey' literature.</p> <p>The module will be assessed through a professionally prepared poster which will be first and second marked, with detailed feedback provided to the student.</p> <p>Opportunities for formative assessment and feedback are built into the assignment and review of past posters.</p> <p>All work is marked in line with the Department's Generic Assessment Criteria and conforms to the university policies for the setting, collection, marking and return of student work.</p>

Identify final assessment component and element	<b>Component A (exam)</b>	
	<b>A:</b>	<b>B:</b>
<b>% weighting between components A and B</b> (Standard modules only)	<b>100%</b>	<b>0%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Poster presentation (CW1)	100%	

<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
n/a	

**Resit (further attendance at taught classes is not required)**

<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Poster presentation (CW1)	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
n/a	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.