



MODULE SPECIFICATION

Part 1: Information			
Module Title	Construction Procurement		
Module Code	UBLM78-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Unit 1 Procurement: Introduction to Procurement and its Contexts Procuring Complex Projects Procurement in the Narrow and Wider Senses Whole Life Uses of Buildings and Procurement</p> <p>Unit 2 Project Modelling: Building Information Modelling and Procurement Government Best Practice and Construction Strategy in the United Kingdom Building Information Modelling and the Legal Challenges Integrated Project Insurance and the "Zero Blame" Agenda</p> <p>Unit 3 Public Procurement: Public Procurement and the Need for Transparency European Regulation and the World Bank Procedures</p>

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Legal Challenges to Procedures and Penalties
Corruption with the Construction Industry and Ethical Improvements

Unit 4 Public Procurement Best Practices:
Best Practice within Procurement in the Wider Sense
Future Directions within Procurement
Issues for the Supply Community and their Involvement
Obstacles to Progress within the International Context

Teaching and Learning Methods: The module is delivered by way of a blended learning approach using live time collaborate on-line lectures as the centre piece for study and around which other student centred learning activities are employed including group work, recorded lectures, tutor hours and formative exercises. The live contact commitment is five fortnightly two hour sessions, Email discussion groups and virtual learning environments (VLEs) and other technology-aided means are also employed. It can also take place in a work-based setting.

The study hours for the module credit is based on the following:

Face to Face or Online lectures: 14 hours
Workshops offered online or face to face: 8 hours
Reading pre and post sessions: 38 hours
Accessing recorded lectures: 19 hours
Studying work file and related activities: 47 hours
Preparation and participation in Assessment 24 hours

This course can be studied either with attendance, or as a distance learning course. Students who attend can expect a range of teaching and learning methods to include lectures, seminars, and discussion groups using case study materials. Those taking this by distance learning will receive the same learning materials, and will, in addition expect to have regular on line attendance through tutorials conducted via the university's virtual learning environment. Use will also be made of the discussion facilities in Blackboard to ensure that distance learning students are actively engaged in their learning.

The module will be delivered by means of a series of face to face or on-line lectures and directed reading examining the key principles and relevant legal criteria relating to a number of topics of importance to construction professionals by bringing together the contractual and strategic aspects of construction and commercial law. Face to face or On-line Lectures will be used to enable students to support their own independent learning by exploring deeper practical and legal issues and receiving formative feedback. Occasional speakers will be used to provide up to date material and context to the applications of the subject area.

Presentations by and to the group by the students will also be used to enable students to develop the skills and capabilities to analyse problems, negotiate, make decisions and present solutions to problems.

The formative work in the presentation will be supportive to the final assessments as they will provide research material useful to the final report. The module will be delivered by means of a series of face to face or on-line lectures and directed reading examining the key principles and relevant legal criteria relating to a number of topics of importance to construction professionals by bringing together the contractual and strategic aspects of construction and commercial law. Lectures and seminars will be used to enable students to support their own independent learning by exploring deeper practical and legal issues and receiving formative feedback.

Part 3: Assessment

The Presentation and Report methods of assessment have been chosen as this assesses the learning outcomes of the model as well as embedding the pervasive skill of presentation. The students will record their presentation and upload their submission for assessment by the tutors. The students then submit the written report which expands on the themes raised in their presentations.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Report (2500 words)
Presentation - Component A	✓	25 %	Presentation
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Report (2500 words)
Presentation - Component A	✓	25 %	Presentation

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:													
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an in depth knowledge of the current forces for change in construction procurement</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate the effectiveness of the different procurement strategies and methods available in meeting the current challenges and customer needs</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an in depth knowledge of the appropriate tools and techniques to support the successful delivery of effective procurement</td> <td>MO3</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an in depth knowledge of the current forces for change in construction procurement	MO1	Critically evaluate the effectiveness of the different procurement strategies and methods available in meeting the current challenges and customer needs	MO2	Demonstrate an in depth knowledge of the appropriate tools and techniques to support the successful delivery of effective procurement	MO3					
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Contact Hours	<p>Independent Study Hours:</p> <table border="1"> <tr> <td>Independent study/self-guided study</td> <td>128</td> </tr> <tr> <td>Total Independent Study Hours:</td> <td>128</td> </tr> </table> <p>Scheduled Learning and Teaching Hours:</p> <table border="1"> <tr> <td>Face-to-face learning</td> <td>22</td> </tr> <tr> <td>Total Scheduled Learning and Teaching Hours:</td> <td>22</td> </tr> <tr> <td>Hours to be allocated</td> <td>150</td> </tr> <tr> <td>Allocated Hours</td> <td>150</td> </tr> </table>		Independent study/self-guided study	128	Total Independent Study Hours:	128	Face-to-face learning	22	Total Scheduled Learning and Teaching Hours:	22	Hours to be allocated	150	Allocated Hours	150
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Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublm78-15-m.html</p>													

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Construction Project Management [Jan][FT][Frenchay][1yr] MSc 2019-20
Construction Project Management [Jan][PT][Frenchay][2yrs] MSc 2019-20
Construction Project Management [Sep][FT][Frenchay][1yr] MSc 2019-20
Construction Project Management [Sep][PT][Frenchay][2yrs] MSc 2019-20
Quantity Surveying [Sep][FT][Frenchay][1yr] MSc 2019-20
Quantity Surveying [Sep][PT][Frenchay][2yrs] MSc 2019-20
Quantity Surveying [Sep][FT][Frenchay][2yrs] GradDip 2018-19