



Module Specification

Atrocities in Global Politics

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Part 1: Information

Module title: Atrocities in Global Politics

Module code: UZQNHB-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module critically explores mass atrocities - such as genocide, crimes against humanity, and human rights abuses - as well as local, national and international responses to them. In doing so, it engages with key questions and debates surrounding justice and accountability for atrocities in global politics.

Features: Not applicable

Educational aims: This module explores atrocities in global politics through a focus on a range of theoretical concepts, such as political violence, evil, international crimes and human rights violations. Through a range of case studies, the module also examines responses to atrocities, such as criminal trials, truth commissions, memorialization and humanitarian intervention, and in doing so explores contemporary debates surrounding the idea of justice and accountability in global politics.

Outline syllabus: In this module students will:

Explore the challenges posed by atrocities in global politics

Investigate international, national and local responses to mass atrocities

Evaluate the adequacy of international, national and local response to mass atrocities

Critically engage with key debates concerning justice and accountability in global politics

Module content may include:

Evolution of Human Rights

International Criminal Law

Humanitarian Law

Intervention

Genocide

Part 3: Teaching and learning methods

Teaching and learning methods: The module is delivered via an interactive lecture.

The module's pedagogy is interactive, discussion-based, and student-facing. Students are an active part of the learning process, and will be asked to contribute ideas, questions, and critical standpoints. The learning environment is designed to promote peer-to-peer support and exchange.

While teaching and learning will be predominantly classroom based, appropriate use will be made of online resources and digital learning platforms.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 A critical evaluation of the main ideas and concepts surrounding mass atrocities in global politics

MO2 The ability to apply the main ideas and concepts surrounding mass atrocities in global politics to case studies.

MO3 An appreciation of the adequacy of different responses to mass atrocities

MO4 The ability to pursue an independent reading and research strategy

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqnhb-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uzqnhb-30-2.html>

Part 4: Assessment

Assessment strategy: REFLECTIVE ESSAY (2,500 words)

Rationale:

The reflective essay will allow students to develop a fine-grained analysis of the

issues and theories that will be introduced in the course, and to critically assess the role of justice and accountability in global politics.

The specific format of the reflective essay may include discourse analysis, cultural reflection, critical text review or document analysis.

The word count is shorter than one might expect for the credit load (2500 rather than 3000). This is to reflect the creative nature of the reflective essay, students often find an atypical assessment of this type intimidating and the lower word count is to help counter this effect.

Students will be able to select from a range of materials to base their reflective essays on, such as political resolutions, international treaties, political speeches, or contemporary pieces of artwork.

Students will be supported in the lead-up to this assessment through a range of seminar activities (e.g. discourse analysis; cultural reflections) throughout the module, which will build the skills required to complete this piece of assessment.

Formative scaffolding will be undertaken within lectorial and seminar/workshop sessions. Students will have the opportunity work through plans and examples in class to prepare them for submissions.

Assessment tasks:

Reflective Piece (First Sit)

Description: Reflective Essay (written)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: Reflective Essay (written)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations [Frenchay] BA (Hons) 2022-23

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2021-22

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2021-22

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2019-20

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA
(Hons) 2018-19