



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Human Rights and International Order				
Module Code	UZQNH-30-2	Level	2	Version	6.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hons) International Relations BA(Hons) International Relations and Politics Awards up to BA(Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	UPPNFA-30-1/UZQNFA-30-1 Democracy and Dictatorship or UPPNFB-30-1/UZQNFB-30-1 Politics Beyond the Nation state or UPPNFC-30-1/UZQNFC-30-1 Politics and the Media: An Introduction or equivalent	Co- requisites	none		
Excluded Combinations	None	Module Entry requirements			
Valid From	September 2009	Valid to			

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse the normative concept of Human Rights and the use of the concept in the international arena (components A &amp; B).</li> <li>2. Understand the role of Human Rights (normative and legal) in global political studies (component B, element 2).</li> <li>3. Comprehend, compare and assess the major perspectives on Human Rights in traditions of international political thought (components A &amp; B element 1).</li> <li>4. Apply a range of analytical perspectives to problems of Human Rights and global governance (components A &amp; B).</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• <i>PART 1 Different aspects of international recognition of Human Rights</i>: This first section of the module addresses philosophical issues of the nature, substance, and source of human rights; the place of human rights in the contemporary international society of states; and the theoretical challenges posed to the enterprise of international human rights policy by arguments of radical cultural relativism and political realism (realpolitik or "power politics").</li> <li>• <i>PART 2 Human Rights as an issue of international concern</i>. The second section unites the theoretical approaches and debates above with the emergence of International Human Rights Norms from the period of monitoring (1960 – 70s) to</li> </ul>

	<p>setting standards of institutionalisation(1980s) to the present dilemmas of further growth in pluralism (continuity and change). This section looks into the ‘nuts and bolts’ of the establishment of the UN Commission on Human Rights, Treaty Systems, Regional Human Rights Regimes; Multilateral Human Rights mechanisms; explaining differences in International Human Rights Policies.</p> <p>• <i>PART 3 Analysing International Action</i>. At this stage of the module case studies will be used to assess various international responses to Human Rights violations. Focus will be on responses to: Tiananmen Square; so-called Asian Values; Latin America and US Human Rights Policy; Genocide and War in Rwanda; Genocide and War in Yugoslavia; and the ‘War on Terrorism’.</p> <p>• <i>PART 4 Contemporary issues</i>. The last part of the module focuses on a series of problems in Human Rights Regimes such as ideology and intervention; sovereignty, power and interdependence; democracy and Human Rights; markets and Human Rights; Human Rights policies and the ‘New World Order’</p>
Teaching and Learning Methods	<p>The course is developed as a series of lectures (1 hour a week) and a 1 hour seminar, which will allow students the opportunity to analyse and focus on the various issues in depth. This format should maintain the students’ interests in the topic and fundamental debates. The assessments are essays of 2500 words on approaches to human rights and the implementation of specific rights.</p>
Reading Strategy	<p>Students will be encouraged to buy one text-book which will cover much of the material. This book will also be available in short-loan at both St Matthias and Frenchay libraries.</p> <p>Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to a wide range of key references available through the Library will be given in the module handbook which will also be available on UWEonline. It is expected that assignment bibliographies will reflect the range of reading carried out.</p>
Indicative Reading List	<p>This is only representative of readings available</p> <p>Baer PR (2001), <i>The Role of Human Rights in Foreign Policy</i> Oxford: OUP</p> <p>Donnelly J (1999), <i>Universal Human Rights in Theory and Practice</i> Cambridge: CUP</p> <p>Falk R (2009), <i>Achieving Human Rights</i>, London and New York: Routledge</p> <p>Forsythe D (2000), <i>Human Rights in International Relations</i> Cambridge: CUP</p> <p>Human Rights Watch (2009), <i>World Report Seven Stories Press</i></p> <p>Risse T et al. (eds) (1989), <i>The Power of Human Rights</i>, Cambridge: CUP</p> <p>Ssenyonjo M (2009), <i>Economic, Social and Cultural Rights in International Law</i> Hart</p> <p>Smith R and van den Anker C (eds) (2005), <i>The Essentials of Human Rights</i>, London: Hodder</p> <p>Stammers N. (2009), <i>Human Rights and Social Movements</i>, London: Zed Books</p> <p>Vincent R J (2000), <i>Human Rights and International Politics</i>, Cambridge: CUP</p> <p><b>Journals:</b> <i>Foreign Affairs; Global Society; Daedalus; Ethics and International Affairs; International Organisation; International Studies Quarterly; Journal of Global Ethics; Human Rights Quarterly; Millennium; Review of International Studies; Review of International Political Economy; World Politics</i></p>

**Part 3: Assessment**

Identify final assessment component and element	<b>Component A</b>	
<b>% weighting between components A and B</b> (Standard modules only)	<b>A: 30</b>	<b>B: 70</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 3 hour unseen Examination	30%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Essay 2500 words	30%	
2. Essay 2500 words	40%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. 3 hour unseen Examination	30%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Essay 5000 words	70%	
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.		