University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Metaphysics: Being, Appearance and Reality					
Module Code	UZRPMA-30-2		Level	2	Version	3.1
Owning Faculty	Health and Applied Sciences		Field			
Contributes towards	BA(Hons) Philosophy BA(Hons) Philosophy and Politics BA(Hons) Criminology and Philosophy Awards up to BA/BSc(Hons)					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements			
Valid From	September 2007		Valid to			

CAP Approval Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • a critical understanding of the nature of metaphysical inquiry; • an advanced level of philosophical skill; • the ability to locate, analyse and criticise the metaphysical assumptions underlying a given theoretical position; • an understanding of the context and relevance of metaphysics in diverse fields of inquiry. All of the above are assessed through all components and elements of assessment.
Syllabus Outline	Reality and appearance; being and existents; being and becoming; truth and illusion; connectivity and correlation; the universal and the particular; necessity and contingency; the nature of theory; art and metaphysics; politics and metaphysics; science and metaphysics; realism and idealism; system and experience.
Teaching and Learning Methods	Teaching will be by lecture and seminar, with lectures outlining the core problems and seminars providing an environment for students to broaden their understanding of the problems. Students will be encouraged to take an active role in the latter through weekly presentations, aiding in the development of core argumentative, communicational and analytical skills. Students will be further encouraged to discover new contexts for the problems under discussion and bring materials to seminars in order to demonstrate these problems at work.
Reading Strategy	Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic

	and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on UWEonline. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1 There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually
Indicative Reading List	Aristotle *Metaphysics* (Penguin) Ernst Behler ed. *German Idealist Philosophy* (Penguin) Henri Bergson *An* introduction to Metaphysics (Hackett 1998) *Creative Evolution* (Hackett 1997) Douglas Burnham *An Introduction to Kant's Critique of Judgement* (Edinburgh University Press 2001) John Cottingham ed. *Western Philosophy* (Blackwell 1999) Gilles Deleuze '*Plato and the Simulacrum' in The Logic of Sense* (Athlone 1995) Depew & Weber *Darwinism Evolving* (MIT 1996) Thomas L Hankins *Science in the Eighteenth Century* (Cambridge University Press 1985) Hegel *Logic* (Oxford University Press 1972) Martin Heidegger *Introduction to Metaphysics* (Yale 1959) Jaegwon Kim & Ernest Sosa *A Companion to Metaphysics* (Routledge 1998) C R G Mure *Hegel* (Oxford University Press 1962) Nietzsche *Twilight of the Idols* (Penguin1982) Plato *Republic* (Penguin) Ilya Prigogine & Isabella Stengers *Order out of Chaos* (Flamingo 1985) Roger Scruton *Kant* (Oxford University Press 1982)

Part 3: Assessment

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	**A:** **50%**	**B**: **50%**
First Sit		
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**	
1. Exam (3 hours)	50%	
Component B **Description of each element**	**Element weighting** **(as % of component)**	

1. Essay (2000 words)	20%
2. Essay (3000 words)	30%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (3 hours)	50%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Essay (5000 words)	50%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	