



MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminal Law		
Module Code	UJXU56-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Business & Law	Field	Law - non modular
Department	FBL Dept of Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Intellectual Skills: These learning outcomes are developed by means of lectures, discussion in seminars, workshop activities, and by the student's individual study of the subject. They are assessed by any coursework which is part of the assessment schedule in any given academic year, and in the examination. Formative assessment will follow from completion of voluntary written work and the informal end of session test.</p> <p>Subject/Practical Skills: The skills under this heading are developed by practical experience of research in the criminal law field, by seminar and workshop participation, and in preparation for them. The testing of these skills takes place in the examination, and, as far as research skills are concerned, most particularly in any assessed coursework which is part of the assessment schedule in any given academic year, which requires a student to demonstrate individual research skills in an area of the course. The coursework task will be a sustained piece of legal writing which will involve the presentation of a coherent argument in problem solving, critique or essay form – or a mixture of these.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>The Nature of the Criminal Law The Elements of a Criminal Offence: Actus Reus; Mens Rea Offences Against the Person Unlawful Homicide - Murder; Manslaughter</p>

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Assault and Battery; Offences Against the Person Act 1861 – s.47 actual bodily harm, s. 20 grievous bodily harm, s. 18 wounding/grievous bodily harm with intent
The General Defences: - Insanity; Automatism; Diminished Responsibility; Loss of Control; Intoxication; Duress; Necessity; Mistake; Self Defence
Modes of Participation: - Counselling; Procuring; Aiding and Abetting; Impeding; Concealing
Inchoate Offences: - Attempt
Offences Against Property: - Criminal Damage; Theft; Robbery; Burglary
Sexual Offences:- Rape

Teaching and Learning Methods: Students are introduced to each topic through the medium of a 1 hour lecture which may be interactive in part.

Students are then required to prepare for the 2 hour interactive workshop through reading the materials provided (the PowerPoint slides for the lecture (sometimes containing more detail in 'Speaker's Notes'); a 'Topic Outline' supplementing the lecture and filling in more detail, and, directed reading in the texts provided.

Research in legal databases/texts available from the library. Independent work preparing to discuss the legal principles and details of the law relevant to the topic area and analysing the situations in the Workshop case studies and their legal implications and the rights and remedies of the parties involved.

For the Seminars students are required to develop their knowledge of the legal topic further and to use the same techniques as in the preparation for the Workshops to be able to deal with the seminar specific case studies; some of which will be unseen.

For both seminars and workshops students are expected to be able to present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies to the group.

It is anticipated that students will need to engage in approx. 4 hours work in preparation for all face to face sessions and in reflection and reinforcement following a session.

Contact Hours:

Full Time CPE:

The basic class contact pattern is as follows:

1 hour per week plenary session in lecture room

1 hour per week seminar discussion (max 12 students per seminar)

2 hours per fortnight workshop sessions (i.e. combined seminar groups; max 3 seminar groups) for purposes of interactive consideration of practical tasks and discussion of current syllabus topic

In any given academic year, there will normally be:

16 one hour lectures, including introductory and revision lectures;

12 hours of workshops (6 x 2 hours), including a revision workshop;

11 seminars (including one cycle of revision seminars).

Consequently, in any academic year, there will normally be 39 hours of contact time for each student.

Part Time CPE:

In any academic year, the basic class contact for the subject is normally as follows:

At the September Induction tuition session:

1 hour subject introductory lecture

At the five subsequent tuition sessions:

3 ½ hours with tutor. Normally split into 1 ½ hours in plenary session and 2 hours in seminar groups

Consequently, in any academic year, there will normally be 18½ hours of contact time.

Part 3: Assessment

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Criminal Law is taught and examined in the same Teaching Block of the Diploma as Obligations II (Law of Tort), Obligations I (Contract Law) and Public Law. In any given academic year, there will be a coursework in two of these four subjects. Consequently, in alternate years, there will be assessed coursework in Criminal Law. In every academic year, there will be an examination in each of the four subjects.

Therefore assessment in any given academic year takes the form of either:

Coursework and Examination:

An online examination to be completed within a 24 hour window at the end of the Teaching Block. Students will be required to answer no more than three questions from a minimum of six questions (3750 words). The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint.

A coursework task set on a syllabus topic requiring students to demonstrate their ability to research a topic and to produce an appropriate response to the task set. For example, this may take the form of a critical analysis of the syllabus topic, an evaluative response to proposed reforms of the law in that context; advice to a hypothetical client based on a factual scenario provided by the tutor; the draft of a short scholarly article or conference paper etc.

Or:

Examination only:

An online examination to be completed within a 24 hour window at the end of the Teaching Block. Students will be required to answer four questions from a choice of eight questions (4500 words). Students are permitted to take their own, unannotated copy of the relevant statute book in the examination. The examination requires students to adapt their knowledge and demonstrate their understanding of the law in relation to novel situations and under time constraint.

All students are provided with a voluntary opportunity to sit a test paper before the formal and summative assessment by examination takes place.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (if exam only 4500 words, if exam and coursework, 3750 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Coursework
Examination (Online) - Component A	✓	75 %	Online examination (if exam only 4500 words, if exam and coursework, 3750 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	A knowledge and understanding of the extent, scope and limitations of the general principles of liability in criminal law	Reference A1
	An appreciation of the underlying policy issues which underpin the criminal law	A2

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	An understanding of the difference between criminal law 'in the books' and criminal law in action	A3
	An understanding of the meaning of the burden of proof, standard of proof and their importance in relation to criminal trials	A4
	A realisation of the impact of the European Convention of Human Rights and the Human Rights Act 1998 on the substantive criminal law	A5
		Reference
	An ability to apply legal concepts and principles to practical situations	B1
	Skills of analysis and synthesis	B2
	An ability critically to evaluate existing law	B3
	The ability to make reasoned proposals for reform of this area of law, or to justify the retention of current law	B4
		Reference
	(Developing) skills in independent research and in legal method	C1
	In library use – finding primary and secondary sources	C2
	Use of electronic sources, in particular legal database	C3
	The ability to present a reasoned argument, orally and in writing	C4
	Problem solving skills in the context of criminal law	C5
	Analysing text - in case law, statute, and academic writing	C6
		Reference
	Ability to work independently	D1
	Team working	D2
	Study management skills	D3
	Communication – various modes- electronic, written, oral	D4
	Persuasive skills	D5
	Use of information technology	D6
	Using and processing information	D7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	161
	Total Independent Study Hours:	161
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	39
	Total Scheduled Learning and Teaching Hours:	39
	Hours to be allocated	200
	Allocated Hours	200
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ujxu56-20-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Frenchay][1yr] GradDip 2020-21

Law [Sep][PT][Frenchay][2yrs] GradDip 2020-21