

MODULE SPECIFICATION

Part 1: Information							
Module Title	Concurrent Engineering and Design for Manufacture						
Module Code	UFMEEC-15-M		Level	Level 7			
For implementation from	2019-20						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	l .	ty of Environment &	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Rationale of Concurrent Engineering and Design for Manufacture.

Issues related to the corporate culture and the organisational structures in the context of successful implementation of concurrent engineering.

Technologies for communication and collaboration.

Product design and development methodologies including capturing customer needs for defining conceptual specifications.

Issues related to cost factors in a Concurrent Engineering environment.

Design for Manufacturability, Maintainability etc.

Rapid prototyping techniques for fast product development.

Life-Cycle Management vis-à-vis concurrent engineering.

Teaching and Learning Methods: Scheduled learning: These will be based on a combination of lectures, discussion groups, case studies and 'hands on' use of tools and techniques that provide exposure to the advanced manufacturing context covered by this module. Students will be expected to learn independently by carrying out reading and directed study outside formal

STUDENT AND ACADEMIC SERVICES

sessions.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

Student contact time: 36 hours Directed learning: 36 hours Self-directed learning: 84 hours Exam preparation: 30 hours

Total: 150 hours

Part 3: Assessment

The assessment strategy has been designed to ensure that students are able to relate the concepts that lie behind the use of concurrent engineering methodologies in the design and rapid prototyping of products and are able to apply and evaluate the impact of these techniques on business improvement.

To achieve this students are required to demonstrate understanding of key concepts under controlled conditions and so a two hour written examination (component A).

To demonstrate knowledge and skill in applying the design methodology within a real engineering manufacturing context, students undertake a case study of an in-depth appraisal at a company of their choice (component B). The output of this case study will be a 6000 word individual report.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Individual report
Examination - Component A	✓	25 %	Written examination
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		75 %	Individual report
Examination - Component A	✓	25 %	Written examination

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	outcomes:				
	Module Learning Outcomes						
	Select and apply an optimum rapid prototyping technique for a given application						
	Critically appraise the existing product design and development environment of a company and recommend changes to support concurrent engineering methodology						
	Apply appropriate methodologies for capturing customer requirements						
	Demonstrate knowledge and understanding of the benefits of adopting concurrent engineering methodology for efficient produce design and development and its contribution to the competiveness of a company						
	Analyse and critically evaluate the strategy and operational environm company and recommend changes to improve the effectiveness of in product design and development		MO5				
	Evaluate and identify relevant factors that influence product lifecycle at the design stage						
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study 1						
	Total Independent Study Hours: 12						
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	3	36				
	Total Scheduled Learning and Teaching Hours: 3						
	Hours to be allocated 1						
	Allocated Hours	150					
Reading List	The reading list for this module can be accessed via the following link:						
	https://uwe.rl.talis.com/modules/ufmeec-15-m.html						

Part 5: Contributes Towards					
This module contributes towards the following programmes of study:					
Mechanical Engineering [Sep][PT][Frenchay][2yrs] MSc 2018-19					