



## MODULE SPECIFICATION

Part 1: Information			
Module Title	European Planning E		
Module Code	UBPLAF-10-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	10	ECTS Credit Rating	5
Faculty	Faculty of Environment & Technology	Field	Planning and Architecture
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module will be taken by students studying Town Planning in a European university as part of the Erasmus exchange.</p> <p><b>Educational Aims:</b> The module aims:</p> <p>To allow students to gain familiarity with different approaches to the organisation of planning in Europe so as to develop an understanding of town and country planning in different geographical, social, economic and cultural environments;</p> <p>To explore, through literature and observation, European planning issues so as to appreciate the complexity of planning issues;</p> <p>To study a selected planning issue, in particular focussing upon how that issue is resolved in a different European country.</p> <p><b>Outline Syllabus:</b> The module allows for the study of town and country planning in another European country. It will look at aspects of the planning system, the organisation of town and country planning and the resolution of particular issues in a social, economic, political and environmental context.</p>

## STUDENT AND ACADEMIC SERVICES

Where students are taking more than one of the level 3 European Planning (Erasmus) modules, it must be agreed by the relevant AMG that the content of this module is distinct from that of the other European module, ie European Planning B (Erasmus) module has a different content to European Planning C (Erasmus) and European Planning D (Erasmus).

**Teaching and Learning Methods:** To be determined by the host country.

### Part 3: Assessment

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First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project
Resit Components	Final Assessment	Element weighting	Description
Final Project - Component A	✓	100 %	Project

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Analyse the main characteristics of a planning system in Europe, taking into account the cultural, socio-economic and political environments in which it operates	MO1
	Demonstrate an understanding of the complexity of planning issues in a different European country	MO2
	Offer solutions to a particular planning issue, bringing experience of the home country to the host country	MO3
	Analyse the main characteristics of a planning system in Europe, taking into account the cultural, socio-economic and political environments in which it operates	MO4
	Demonstrate an understanding of the complexity of planning issues in a different European country	MO5
	Offer solutions to a particular planning issue, bringing experience of the home country to the host country	MO6
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	75
	<b>Total Independent Study Hours:</b>	75

## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	25
	<b>Total Scheduled Learning and Teaching Hours:</b>	25
	<b>Hours to be allocated</b>	100
	<b>Allocated Hours</b>	100
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: