



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Europe in the World				
Module Code	UZQNGG-30-3	Level	3	Version	3.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hons) International Relations BA(Hons) International Relations and Politics BA(Hons) Philosophy and Politics BA(Hons) Politics Awards up to BA(Hons)				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	UPPNFE-30-1 Democracies or Dictatorships or UPPNFB-30-1 Politics beyond the Nation State or equivalent	Co- requisites	None		
Excluded Combinations		Module Entry requirements			
Valid From	September 2011	Valid to			

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>By the end of the module the typical student should be able to (assessment mode in parentheses):</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the historical development of European integration since the 1950s. (project, examination) 2. Identify the main issues, institutional features and the sources and consequences of political and institutional change in the political system of today's European Union. (project, decision simulation game presentation, examination) 3. Demonstrate knowledge of the main issues associated with the territorial dimension of politics and policy within the EU, the dimensions of regionalism and its relevance for European integration. (project, decision simulation presentation, examination) 4. Demonstrate knowledge of the role of the EU in world politics. (seminar presentation, project, decision simulation presentation, examination) 5. Demonstrate familiarity with the literature in the field. (seminar presentation, project, examination) 6. Analyse and evaluate critically the relevant theoretical approaches and engage with debates in academic sources. (seminar presentation, project, examination) 7. Compare and contrast the validity of different arguments, formulate research questions, devise appropriate methodological approaches. (project, examination)

	8. Work independently on specified research tasks. (seminar presentation, project, decision simulation presentation)
Syllabus Outline	Introduction to European integration; Part I: Formation and current functions of the EU (history of integration; current institutional system; policy areas, policy-making and policy change; institutional reform); Part II: Main EU policy Areas (Common Foreign and Security policy, Common Monetary Policy, Cohesion Policies); Part III: The sub-state level in EU politics and policy (regionalism; the relevance of regionalism for European integration; the territorial dimension of European politics; inter- regional links; the political economy of regionalism); Part IV: The EU in world politics (the evolution of the dimensions of European foreign policy and defence cooperation; the security dimension; post- Cold War security dilemmas; global Competition; 9/11 Security Dilemmas; the role of Britain in CFSP).
Teaching and Learning Methods	A combination of lectures and seminars with active student participation. Each student will be expected to make two seminar presentations (one in seminar in preparation for the first term simulation game and one during the second term simulation game, 5-10 minutes each) and to engage in a project which will result in a word-processed essay (maximum 3000 words).
Reading Strategy	<p>Premised on facilitating high standards of academic scholarship. Students will be instructed to sourcing high quality academic content and analysing primary resources (legislation, EU directives, government White Papers, government reports) extensively. This is an integral part of successful participation in seminars. Primary documents are made available and disseminated through Blackboard. Academic papers are identified and made available through the library catalogue. In addition media items are regularly contributed as part of the ongoing engagement with the module content.</p> <p>Access and Skills. Students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. Students will be presented with opportunities within this module to develop their information retrieval and evaluation skills, in order to identify appropriate resources effectively.</p> <p>Blackboard. This module is supported by Blackboard. This includes all module documentation that includes extensive guidance on Further Reading within the module handbook. Direct links to information resources are also be provided from within Blackboard.</p> <p>Essential reading. This module has a set textbook. Other required reading will be electronically retrievable via Blackboard or from the library directly.</p> <p>Further reading. Further Reading will be required to supplement the set textbook and other provided readings (see above). The purpose of this Further Reading is to ensure students are familiar with current research, classic works, and material specific to their interests from the academic – often journal – literature. Suggested Further Reading by topic will be indicted in the module handbook/outline provided at the start of the module. However students are also expected to employ their own initiative and discretion in selecting appropriate Further Reading that will support their study. It is expected that students will engage with the academic journal literature on this subject, guidance on which is provided in the student handbook.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Bretherton, C and Vogler J. (2005) <i>The European Union as a Global Actor</i> 2nd edition Routledge</p> <p>Dicken, P. (2007) <i>Global Shift: Transforming the World Economy</i> 5th edition. Sage.</p>

Dinan, D.(2010) Ever Closer Union 4th edition. Palgrave MacMillan.

Hix, S. And B. Hoyland (2011) The Political System of the European Union 4th edition. Palgrave MacMillan.

Hooghe, L. (ed.) (1996) Cohesion Policy and European Integration. Oxford University Press. Keating, M. and Loughlin J. eds. (1997) The Political Economy of Regionalism. Frank Cass Publishers.

Keating, M. (1998) The New Regionalism in Western Europe. Edward Elgar.

Keukeleire S. And J. MacNaughan (2008) The Foreign Policy of the European Union Palgrave MacMillan.

Koutrakos, P. (ed) (2011) European Foreign Policy: Legal and Political Perspectives. Edward Elgar. Krugman, P. (1991) Geography and Trade. MIT Press.

McCormic, John (2008) The European Union: Politics and Policies 4th edition. Westview Press. Nugent, Neil (2010) The Government and Politics of the European Union 7th edition. Palgrave MacMillan.

Peterson, J. & H. Sjursen, (1998) A Common Foreign Policy for Europe? Routledge. Wagstaff, P. (ed.) (1999) Regionalism in Europe. Oxford: Intellect.

Wallace, Helen; Marc Pollack and Alasdair Young editors Policy Making in the European Union 6nd edition. (Oxford: Oxford University Press, 2010).

JOURNALS:

European Journal of Political Research, World Politics, West European Politics, Journal of Common

Market Studies, Journal of European Public Policy, Comparative Politics, European Journal of International Relations, Government and Opposition, Political Studies, Party Politics, Mediterranean Politics, South European Politics and Society.

Part 3: Assessment

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 hour exam	40%	
Component B		
Description of each element	Element weighting (as % of component)	
1. A short (10 minute) in class presentation associated with a three hour simulation game	15%	
2. A short (10 minute) in class presentation associated with a three hour simulation game	15%	
3. Individual Project (maximum 3000 word)	30%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)

1. 2 hour exam	40%
Component B Description of each element	Element weighting (as % of component)
1. Project (maximum 4000 words)	60%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	