



MODULE SPECIFICATION

Part 1: Information			
Module Title	Literature and Culture in Britain 1880-1930		
Module Code	UPGPFH-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	English
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Literature BA Hons English and Journalism BA Hons English and History BA Hons English and Drama BA Hons English Language and Literature BA English Literature with Writing		
Module type:	Standard		
Pre-requisites	UPGPPQ-60-1		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>The content of the module will be based on a selection of the following topics:</p> <ul style="list-style-type: none"> • The impact of realism, naturalism and modernist experiment in literature, theatre and the related arts; • Debates about the status of art, taste and censorship; • The impact of mass culture (including cinema and radio) and consumerism; • The performance of gender and sexuality, with a focus on the 'new' and emancipated woman. 'sexual anarchy' and revised forms of masculinity; • The impact of Darwinism and evolutionary theory, generally; • Debates about decadence and degeneration; • Poverty, wealth and the 'condition of England' question; • Empire, national identity and Englishness; • The impact of the trauma of the First World War and the renovating potential of psychoanalytic practice (including the Freudian turn); • Utopian ideas of personal, social and political renewal 	

Part 3: Assessment		
<ul style="list-style-type: none"> The Assessment Strategy is to offer a range of opportunities to enable students to achieve the learning outcomes specified above. The seen examination (Component A), 1.5 hours, in which students are invited to write in detail on a particular passage from a set text is designed to test a student's ability to analyse in close detail, aspects of its language and form (e.g. rhetorical narratorial strategies, forms of address, use of figurative language), generic components, thematic significance in relation to the literary text as a whole and in relation to other texts studied on the module to date, including, key aspects of its language, A 2000-word essay (Component B, Element1) which gives students the opportunity to analyse one text in substantial detail. In this assessment students can demonstrate their ability to analyse the formal properties of the text, situate the text in its appropriate thematic and intellectual contexts, to analyse the text in the light of current academic criticism, using evidence from the text itself and from appropriate secondary readings A 4000-word essay (Component B, Element 2) designed to enable students to address a major idea or thematic, studied on the module and exemplified by a close reading of at least two course texts. This assessment allows students to synthesise material drawn from a wide-range of literary, historical and cultural sources in order to demonstrate their understanding of the relationship between texts and their appropriate contexts. 		
Identify final timetabled piece of assessment (component and element)	Component B, Element 2	
% weighting between components A and B (Standard modules only)	A:	B:
	30%	70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Seen Examination	100%	
Component B Description of each element	Element weighting (as % of component)	
1. 2000-word Essay	35%	
2. 4000-word Essay	65%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
2. Seen Examination	100%	
Component B Description of each element	Element weighting (as % of component)	
3. 2000-word Essay	35%	
4. 4000-word Essay	65%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> Demonstrate their understanding of the formal and generic properties of texts studied (assessed through Assessment Component A) Demonstrate a critical awareness of the key philosophical, social and cultural movements of the period 1880-1920 and how these influence the text studied 	

	<p>(assessed through all elements of Assessment Components A & B)</p> <ul style="list-style-type: none"> • Demonstrate how appropriate discursive frameworks shape particular texts (assessed through all elements of Assessment Components A & B) • Demonstrate how particular critical approaches can inform interpretation of texts (assessed through both elements of Assessment Component B) • Demonstrate a familiarity with appropriate bibliographical sources and retrieval skills (assessed through both elements of Assessment Component B) 																														
<p>Key Information Sets Information (KIS)</p>	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p>																														
<p>Contact Hours</p>	<table border="1" data-bbox="544 524 1433 878"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td></td> <td>300</td> <td style="text-align: center;">✔</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228		300	✔																		
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																											
300	72	228		300	✔																										
<p>Total Assessment</p>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="660 1339 1321 1572"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	30%	Coursework assessment percentage	70%	Practical exam assessment percentage			100%																				
Total assessment of the module:																															
Written exam assessment percentage	30%																														
Coursework assessment percentage	70%																														
Practical exam assessment percentage																															
	100%																														
<p>Reading List</p>	<p>Indicative Reading List: Additional digital materials are made available through Blackboard.</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>https://uwe.rl.talis.com/lists/AD708101-4CF6-3F68-40D5-175795E63E84.html</p>																														

FOR OFFICE USE ONLY

First CAP Approval Date	1 st June 2012			
Revision CAP Approval Date	28 th May 2017	Version	5	Link to MIA 10693