



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Politics and Society in Ireland Since 1750		
Module Code	UPHPHC-30-2	Level	2
For implementation from	September 2017		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	BA(Hons) History, BA (Hons) History with Heritage, BA(Hons) English and History		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The development of sectarian conflict in Ulster  The Act of Union and the creation of the United Kingdom  Catholic Emancipation  The debate on the Great Famine  Patterns of migration and emigration  The development of Irish American politics  The Land War  Ulster: industry, class conflict and sectarianism  Unionism and nationalism  Ireland in British politics  The Ulster Crisis, 1912-14 and the formation of the UVF The 1916 Easter Rising  The emergence of the IRA and the War of Independence  Partition and Civil War  Building the Irish Free State  Special powers and consolidation in Northern Ireland The Second World War: neutrality and participation The Civil Rights campaign  The rise of the paramilitaries  The search for peace in Northern Ireland</p> <p>Two lectures and one seminar per week. In addition all students are offered one-to-one feedback on assessed coursework.</p> <p>Weekly lectures, sometimes supported audio-visual material. Weekly seminars, with material for discussion provided in advance; Seminar material takes a variety of formats for example extracts from contemporary</p>

newspapers, speeches, maps, journal articles, excerpts from monographs and edited collections. There are no assessed student presentations, but two students will lead the seminar and provide bullet-point handouts with key themes/questions to provide a framework for discussion. Everyone will be expected to have read the material and to contribute to the discussion. All students will be offered, and encouraged to attend, one-to-one feedback on each piece of Coursework.

### Part 3: Assessment

#### Assessment Strategy

##### Component A

One three-hour examination. Students will be required to answer three questions relating to topics covered across the module. This exam format encourages students to engage with the module in its entirety.

##### Component B

###### 1. Book Review (1500)

Students undertake a critical examination of a key text in modern Irish History.

###### 2. Essay (2500)

Students are asked to write an essay from a list which encompasses the module as a whole.

These elements of component B require students to demonstrate high levels of critical analysis and precision of thought in a period of history which is highly contested among historians. The assessment strategy is further designed to inculcate:

- a. Knowledge of a broad range of themes in modern Irish history from the later eighteenth century to the present day [A1 and B2]
- b. Understanding of the trends in the historiography of modern Ireland [A1 and B2]
- c. An appreciation of the manner in which Irish history can be situated within the framework of a broader 'British Isles' context [A1 and B1 and 2]
- d. An awareness of the ways in which history, political science, sociology and geography must be considered in order to understand the historical study of Ireland [A1 and B2]

All students will be required to attend personal feedback tutorials which will be a timetabled part of the module's contact hours.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50%</b>	<b>50%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Exam (3 hours)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	

1. Book Review (1500 words)	40%
2. Essay (2500 words)	60%
<b>Resit (further attendance at taught classes is not required)</b>	
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
1. Exam (3 hours)	100%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)
1. Book Review (1500 words)	40%
2. Essay (2500 words)	60%

#### Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Familiarity with a broad range of themes in modern Irish history from the later eighteenth century to the present day (assessed through Component A - Element 1 and Component B - Element 2 of assessment)</li> <li>An awareness of trends in historiography and especially the debate on 'revisionism' (assessed through Component A - Element 1 and Component B - Element 2 of assessment)</li> <li>An ability to locate Irish history within a broader 'British Isles' context (assessed through Component A - Element1 and Component B - Elements 1 and 2 of assessment)</li> <li>Familiarity with some of the connections between history, political science, sociology and geography in the historical study of Ireland (assessed through Component A - Element 1 and Component B - Element 2 of assessment).</li> </ul>																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4">Number of credits for this module</td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table>	Key Information Set - Module data					Number of credits for this module				30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours																					
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				

Total assessment of the module:			
Written exam assessment percentage		50%	
Coursework assessment percentage		50%	
Practical exam assessment percentage		0%	
			100%

#### Reading Strategy

UWE libraries have a large and growing stock of relevant books, journals and primary sources. Students will be provided with seminar reading in advance either electronically or in hard copy. The module handbook details the reading for each seminar and contains further sections on key general texts, historiographical texts and more general reading relating to all topics covered in the lectures and seminars. For the literature review, students will use a combination of library stock and journals available through JSTOR

*The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.*

Bielenberg, A. *The Irish Diaspora* (Harlow: Longman, 2000)

Boyce, D. G. *Nationalism in Ireland* (3<sup>rd</sup> edition, London: Routledge, 1995)

Boyce, D. G. and O'Day, A. (eds). *The Making of Modern Irish History* (London: Routledge, 1996)

Boyce, D. G. and O'Day, A. (eds). *Defenders of the Union* (London: Routledge, 2001)

Boyce, D. G. and O'Day, A. (eds). *Ireland in Transition, 1867-1921* (London: Routledge, 2004)

Campbell, F. *Land and Revolution; Nationalist Politics in the West of Ireland, 1891-1921* (Oxford: Oxford University Press, 2005)

Hennessey, P. *A History of Northern Ireland, 1920-1997* (London: Routledge, 1998)

Howe, S. *Ireland and Empire* (Oxford: Oxford University Press, 2000)

Jackson, A. *Ireland 1798-1998* (Oxford: Blackwell, 1999)

'An Irish Empire'?: *Aspects of Ireland and the British Empire* (Manchester: Manchester University Press, 1996)

Kenny, K. (ed). *Ireland and the British Empire* (Oxford University Press, 2004)

O'Halpin, E. *Defending Ireland* (Oxford: Oxford University Press, 1999)

O'Leary, B. and McGarry, J. *The Politics of Antagonism* (Second edition, London: Athlone Press, 1996)

#### **Journals**

*History Ireland*

*Immigrants and Minorities*

*Irish Economic and Social History*

*Irish Historical Studies*

*Irish Political Studies*

*Transactions of the Royal Historical Society*

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First CAP Approval Date	July 2009			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>	1 February 2017	Version	5	<a href="#">link to RIA</a>
Revision CAP Approval Date		Version		
Revision CAP Approval Date		Version		