

MODULE SPECIFICATION

Code: UPHPHC-30-2 **Title:** Politics and Society in Ireland Since 1750 **Version:** 4

Level: 2 **UWE credit rating:** 30 **ECTS credit rating:** 15

Module type: Standard

Owning Faculty: Social Sciences and Humanities **Field:** History

Faculty Committee approval: QSC, Chair's Action **Date:** 16th July 2009

Approved for Delivery by:

(indicate name of affiliated institution if module will only be delivered by them)

Valid from: Sept. 2009 **Discontinued from:**

Contributes towards: Awards up to BA (Hons)

Pre-requisites: None

Co-requisites: None

Entry requirements:

(if the module is offered as CPD or stand alone, indicate the entry requirements)

Excluded combinations: None

Learning outcomes:

By the end of the module students should be able to demonstrate:

1. familiarity with a broad range of themes in modern Irish history from the later eighteenth century to the present day (assessed through Component A - Element 1 and Component B - Element 2 of assessment);
2. an awareness of trends in historiography and especially the debate on 'revisionism' (assessed through Component A - Element 1 and Component B - Element 2 of assessment);
3. an ability to locate Irish history within a broader 'British Isles' context (assessed through Component A - Element 1 and Component B - Elements 1 and 2 of assessment);
4. familiarity with some of the connections between history, political science, sociology and geography in the historical study of Ireland (assessed through Component A - Element 1 and Component B - Element 2 of assessment).

Syllabus outline:

- The development of sectarian conflict in Ulster
- The Act of Union and the creation of the United Kingdom
- Catholic Emancipation
- The debate on the Great Famine
- Patterns of migration and emigration
- The development of Irish American politics
- The Land War
- Ulster: industry, class conflict and sectarianism
- Unionism and nationalism
- Ireland in British politics
- The Ulster Crisis, 1912-14 and the formation of the UVF
- The 1916 Easter Rising
- The emergence of the IRA and the War of Independence
- Partition and Civil War
- Building the Irish Free State
- Special powers and consolidation in Northern Ireland
- The Second World War: neutrality and participation
- The Civil Rights campaign
- The rise of the paramilitaries
- The search for peace in Northern Ireland

Teaching and learning methods:

Weekly lectures, sometimes supported audio-visual material. Weekly seminars, with material for discussion provided in advance; Seminar material takes a variety of formats for example extracts from contemporary newspapers, speeches, maps, journal articles, excerpts from monographs and edited collections. There are no assessed student presentations, but two students will lead the seminar and provide bullet-point handouts with key themes/questions to provide a framework for discussion. Everyone will be expected to have read the material and to contribute to the discussion. All students will be offered, and encouraged to attend, one-to-one feedback on each piece of coursework.

Reading Strategy

UWE libraries at St Matthias and Frenchay have a large and growing stock of relevant books, journals and primary sources. Students will be provided with seminar reading in advance either electronically or in hard copy. The module handbook details the reading for each seminar and contains further sections on key general texts, historiographical texts and more general reading relating to all topics covered in the lectures and seminars. For the literature review, students will use a combination of library stock and journals available through JSTOR.

Indicative Reading List:

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Books

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| A. Bielenberg | <i>The Irish Diaspora</i> (Harlow: Longman, 2000) |
| D. G. Boyce | <i>Nationalism in Ireland</i> (3 rd edition, London: Routledge, 1995) |
| D. G. Boyce and A. O'Day (eds) | <i>The Making of Modern Irish History</i> (London: Routledge, 1996) |
| D. G. Boyce and A. O'Day (eds) | <i>Defenders of the Union</i> (London: Routledge, 2001) |
| D. G. Boyce and A. O'Day (eds) | <i>Ireland in Transition, 1867-1921</i> (London: Routledge, 2004) |
| Fergus Campbell | <i>Land and Revolution; Nationalist Politics in the West of Ireland, 1891-1921</i> (Oxford: Oxford University Press, 2005) |
| P. Hennessey | <i>A History of Northern Ireland, 1920-1997</i> (London: Routledge, 1998) |
| S. Howe | <i>Ireland and Empire</i> (Oxford: Oxford University Press, 2000) |
| A. Jackson | <i>Ireland 1798-1998</i> (Oxford: Blackwell, 1999) |
| K. Jeffery (ed) | <i>'An Irish Empire'?: Aspects of Ireland and the British Empire</i> (Manchester: Manchester University Press, 1996) |
| Kevin Kenny (ed) | <i>Ireland and the British Empire</i> (Oxford University Press, 2004) |
| E. O'Halpin | <i>Defending Ireland</i> (Oxford: Oxford University Press, 1999) |
| B. O'Leary and J. McGarry | <i>The Politics of Antagonism</i> (Second edition, London: Athlone Press, 1996) |

Journals

History Ireland
Immigrants and Minorities
Irish Economic and Social History
Irish Historical Studies
Irish Political Studies
Transactions of the Royal Historical Society

Assessment

Weighting between components A and B (standard modules only) A: 50% B: 50%

ATTEMPT 1

First Assessment Opportunity

Component A

Description of each element

1. Exam (3 hours)

FINAL

Element weighting

50%

Component B

Description of each element

1. Book Review (1500 words)
2. Essay (2500 words)

Element weighting

20%

30%

Second Assessment Opportunity (further attendance at taught classes is not required)

Component A

Description of each element

1. Exam (3 hours)

Element weighting

50%

Component B

Description of each element

Element weighting

1. Book Review (1500 words)

20%

2. Essay (2500 words)

30%

SECOND (OR SUBSEQUENT) ATTEMPT Attendance at taught classes is required.

Specification confirmed byDate
(Associate Dean/Programme Director)