

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Policy Making In Britain					
Module Code	UZQNGP-30-3		Level	3	Version	3
Owning Faculty	Health and Applied Sciences		Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations					
UWE Credit Rating	30	ECTS Credit	15	Module	Standard	
		Rating		Туре		
Pre-requisites	None		Co- requisites	None		
T To Toquiolico	140110		oo requisites	140110		
Excluded	None		Module Entry	Stand alone		
Combinations			requirements			
Valid From	September 2014		Valid to	September 2020		

CAP Approval Date	28/03/2014	

Part 2: Learning and Teaching Learning Outcomes On successful completion of this module students will be able to: 1. Evaluate the various processes, institutions and policy actors at work in the initiation, formulation and application of public policy in the UK (assessment components A; and B element 2). 2. Identify a variety of approaches to the study of public policy-making (component B element 2). 3. Analyse and evaluate various theoretical explanations of policy-making through their application to discrete policy areas, in the central, local, EU or international context (components A; and B element 2). 4. Gather information from a wide variety of sources, both printed and electronic, including academic works, government publications, and the press and media (component B, elements 1 and 2). 5. Present a policy-analysis case study that incorporates the formulation of a research question, a critical appraisal of a discrete policy area, and the application of theories of policy-making. The case-study essay will demonstrate an ability to synthesise material, communicate this in a coherent form, write clearly and concisely, and use appropriate presentational formats (such as tables, charts, footnotes, etc.)(Component B, elements 1 and 2).

Syllabus Outline The Course will incorporate at least some of the following: What is public policy and policy-making? Approaches to the study of policy-making and models of the policy process. Theoretical models and explanations The British political and policy-making system, including parliament, government, bureaucracies, pressure groups and local government. Government and governance. The territorial dimension: Europe, regions and local governance Case studies **Contact Hours** 72 hours – these will include 3 contact hours per week; lecture (1 hour); seminar (1 hour): virtual learning environment (discussion board)/workshop (1 hour) Teaching and The module combines lectures, seminars and independent study. Lectures establish Learning the structure of the course, provide information about key topics, and highlight Methods important issues for debate and further discussion. Seminars draw on a variety of teaching/learning approaches (for example student presentations, small group work and general class discussion) to examine the topics highlighted in lectures in greater depth. Workshops or a virtual discussion board will be used to facilitate discussion and group interaction on contemporary policy issues, utilising current information and materials. Students will be expected to do at least 228 hours of independent learning, including preparation for classes and assessments. **Key Information** Key Information Sets (KIS) are produced at programme level for all programmes that Sets Information this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItem s.aspx Hours to Scheduled Independent Placement Allocated Hours be learning and study hours study hours allocated teaching study hours 300 300 72 228 0

	Total assessment of the module:			
	Weither trees and the second	100/		
	Written exam assessment percentage	40%		
	Coursework assessment percentage	60%		
	Practical exam assessment percentage	0%		
		100%		
Reading Strategy	Students will be encouraged to pursue further those topics on which they choose to concentrate, using guided reading of academic materials. Some essential reading will be provided electronically or as printed study packs. As module focusing on contemporary government policy, in accumulating learning material students will be encouraged to make use of bibliographic and full text data bases, abstracts, and official government and parliamentary publications — both printed and on-line. Students will be encouraged to buy at least one book and a selection of core readings from 4-5 main texts will be provided in the module handbook for each lecture/seminar topic. Access to an extensive reading list of books and journal articles, available through the Library, will be via Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. Knill, C. and Tosun, J. (2012) <i>Public Policy: A New Introduction</i> . London: Palgrave.			
Reading List				
	Dodds, A. (2013) Comparative Public Policy. London: Palgrave.			
	John, P. (2012) Analyzing Public Policy. 2nd ed. London: Routledge.			
	Hill, M. (2013) <i>The Public Policy Process</i> . 6 th ed. London: Pearson Longman.			
	Rhodes, R. (1997) <i>Understanding Governance</i> . Buckingham: Open Universit Relevant journals include:			
	Political Studies, Parliamentary Affairs, Public Administration, Public Policy and Administration, Local Government Studies, Policy and Politics.			
	Relevant websites include: www.gov.uk, www.parliame	nt.uk, www.europa.eu		

Part 3: Assessment		
Assessment Strategy	1. Case Study Literature Search and Review This piece of assessment requires a student negotiate a case study title on a contemporary policy issue of their choice with the module leader. They then develop skills in obtaining information from academic sources, official government parliamentary papers, and private organisations. A summary of one source of each of these types is reviewed (total 1500 words), and its relevance to the essay considered. This assessment will provide students with the opportunity to further develop their skills in gathering information and writing concise and informative summaries on different types of source material	
	2. Case-Study Essay This assessment requires students to write an essay (2000 words) on the question negotiated with the module leader for the literature review (above). It	

is designed to get students to apply the concepts and ideas about policy analysis presented in lectures and seminars to a particular contemporary policy issue of their choice. It will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument, using critical policy analysis. Students also will be able to enhance their research skills, independent study, and the ability to communicating complex ideas in a long essay.

3. Exam

This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. The exam is designed to assess students' ability to offer clearly written and expressed critical analysis under specific time constraints.

Identify final assessment component and element	Exam (Component A)	
	A:	B:	
% weighting between components A and B (Star	ndard modules only) 40%	60%	
First Sit			
Component A (controlled conditions)		ent weighting	
Description of each element	(as %	of component)	
1. Examination (2 hours)		100%	
Component B		Element weighting	
Description of each element		of component)	
Literature Search and Review (1500 words)		43%	
2. Case Study Essay (2000 words)		57%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions)	Element weighting
Description of each element	(as % of component)
Final examination (2 hours)	100%
Component B	Element weighting
Description of each element	(as % of component)
1. Essay (3000 words)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.