



Module Specification

Leadership

Version: 2023-24, v2.0, 06 Feb 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Leadership

Module code: UMOCB6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of Leadership is to provide you with an advanced study of leadership. Throughout, you will be exposed to a variety of different perspectives, standpoints and approaches that relate to contemporary and critical issues in leadership research theory and practice.

On successful completion of the module students will be able to:

- apply theories and concepts of leadership that reflects a sensitivity to issues relating to ethics, culture, strategy and governance
- critique and evaluate theories, models and concepts of leadership based on ethical considerations, culture, strategy and governance
- adopt multiple perspectives when working with theory and practice and demonstrate an understanding of and sensitivity to cultural differences between people and organisations
- take a creative and critically reflective and reflexive approach to learning and experience based on leadership and personal development
- demonstrate the ability to communicate professionally through clear and well articulated presentation of learning

Outline syllabus: Leadership, management, power and politics

Contemporary leadership theory

Leadership in new forms of organization

Leading and managing change

Leadership for a higher purpose: toxicity, ethics and values

Distributed and Team leadership

Organizational culture and leadership

Diversity and leadership

Leadership and national/ international cultures

Learning Leadership

Part 3: Teaching and learning methods

Teaching and learning methods: Direct attendance (12 x 2hrs) 24 hours

Reading chapters in core text and making notes (6 x 5hrs) 30 hours

Journal articles (four) on each topic (24 x 2hrs) 48 hours

Assignment 1 (3 days -3 x 6) 18 hours

Assignment 2 (3 days - 3 x 6)) 18 hours

Preparation for particular sessions e.g. case studies etc (12x 1) 12 hours

Total 150 hours

The formal sessions provide students with a theoretical foundation concerning the development of thinking and writing on leadership. A particular feature of the module is to explore the leadership literature through the experience of leaders in their organisations and contexts. The sessions also give students opportunities to develop their own leadership skills by, for example, leading a presentation or participating in an experiential exercise. Activities are critically analysed so that abstract concepts and experiences can be explored and synthesized. The assessment is designed to provide an opportunity to reflect on learning and leadership theory and practice. The module is supported by blackboard.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply theories and concepts of leadership that reflects a sensitivity to issues relating to ethics, culture, strategy and governance

MO2 Critique and evaluate theories, models and concepts of leadership based on ethical considerations, culture, strategy and governance

MO3 Adopt multiple perspectives when working with theory and practice and demonstrate an understanding of and sensitivity to cultural differences between people and organisations

MO4 Take a creative and critically reflective and reflexive approach to learning and experience based on leadership and personal development

MO5 Demonstrate the ability to communicate professionally through clear and well articulated presentation of learning

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umocb6-15-m.html) via the following link <https://uwe.rl.talis.com/modules/umocb6-15-m.html>

Part 4: Assessment

Assessment strategy: Written Assignment

Drawing on experiences during the module develop a critical self-reflection of leadership style, skills and attributes (2000 words)

Case Study

Conduct an interview of a leader and critically analyse contemporary leadership theory with reference to what you have learned about effective leadership (2000 words)

The module is assessed in two parts. This will consist of a review of a learning log (2000 words) and an interview with a leader (2000 words or equivalent). Marking

criteria relevant to the learning objectives will be used to allocate marks to students.

The objective of this form of assessment strategy is to determine whether students can relate their practice to the concepts and experiences discussed within the module. This is with particular reference to their ongoing leadership development and relating to relevant organisational issues and situations.

Assessment tasks:

Case Study (First Sit)

Description: Research interview of a leader (2,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Written Assignment (First Sit)

Description: Supervised project - critical self-reflection of leadership style, skills and attributes (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: Research interview of a leader (2,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment (Resit)

Description: Supervised project - critical self-reflection of leadership style, skills and attributes (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Project Management [Frenchay] MSc 2023-24

Project Management [Frenchay] MSc 2023-24

Business with Supply Chain Management [NEU] MSc 2023-24

Business with Digital Management [NEU] MSc 2023-24

International Management [Frenchay] MSc 2023-24

Business Management [NEU] MSc 2023-24

Business Management [Frenchay] MSc 2023-24

Business Management [Frenchay] MSc 2023-24

Business with Supply Chain Management [Frenchay] MSc 2023-24

Business with Digital Management [Frenchay] MSc 2023-24

Business Management [Sep][PT][Frenchay][3yrs] MSc 2022-23

Business Management [Frenchay] MSc 2022-23